

Stage 3  
Home Learning  
Week Eight



### Term 3 - Week 8

The graph /q/ making the sound "k" as in queen  
The digraph /cq/ making the sound "k" as in acquire

List	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
queen				
question				
quince				
guilt				
equip				
quiet				
quietly				
quit				
squad				
squat				
Orange Spelling Words				
equal				
aqua				
aquatic				
enquire				
quarter				
queasy				
quirky				
questioning				
quietly				
quietest				
Green Spelling Words				
equipment				
questionable				
acquire				
lacquer				
acquainted				
acquaintance				
acquittal				
acquisition				
Class Vocabulary Words				

# Term 3 Week 8

O	A	C	Q	U	I	T	T	A	L	D	K	Q
Q	K	C	P	U	E	Q	E	Y	E	B	E	U
U	U	X	Q	R	I	R	U	T	B	L	Q	I
E	V	I	U	U	I	E	N	E	B	N	U	E
S	E	E	R	U	A	I	T	A	A	W	A	T
T	X	N	Q	K	A	I	N	L	N	S	L	E
I	Q	C	Q	U	Y	O	N	C	Y	J	Y	S
O	A	C	Q	U	I	S	I	T	I	O	N	T
N	Y	C	R	T	I	P	D	Z	A	Q	Z	Z
I	A	T	S	A	Y	R	M	V	G	N	Z	A
N	C	E	U	Y	H	Q	E	E	O	Q	C	S
G	U	Q	U	A	R	T	E	R	N	H	D	E
Q	A	L	A	C	Q	U	E	R	D	T	S	K

QUESTIONABLE  
 QUESTIONING  
 ACQUITTAL  
 LACQUER  
 ACQUIRE  
 EQUAL

ACQUAINTANCE  
 ACQUAINTED  
 QUIETEST  
 QUIETLY  
 QUEASY  
 AQUA

ACQUISITION  
 EQUIPMENT  
 ENQUIRE  
 QUARTER  
 QUIRKY



# SPELLING MENU

Choose some spelling activities and complete them in your book.

<p><b>Antonyms</b> Write your words and next to each word, write an antonym for that word.</p>	<p><b>Spelling Code</b> Make up a code for the alphabet. Use this code to write your spelling words.</p>	<p><b>Spelling Letter</b> Write a letter that includes as many of your words as possible.</p>	<p><b>Spelling Pictures</b> Draw a picture for each of your words.</p>
<p><b>Syllable Sort</b> Group your words according to how many syllables they have.</p>	<p><b>Pyramid Spelling</b> For all of your words, write them in a pyramid shape.</p>	<p><b>Bubble Words</b> Write some of your words using bubble writing.</p>	<p><b>Cut n Paste Spelling</b> Spell out your words by using letter cut outs from a newspaper or magazine.</p>
<p><b>Comic Strip</b> Create a comic strip using as many of your words as possible.</p>	<p><b>Words in Words</b> Write each word. Next to the word, write as many words that you can find in the spelling word.</p>	<p><b>Reverse Alphabetical Order</b> Write your words in reverse alphabetical order.</p>	<p><b>Backwards Words</b> Write your words backwards.</p>

# Spelling Grid Activities

# Spelling Grid Activities

Name \_\_\_\_\_

Date \_\_\_\_\_

# Informative Text Fact File - Cupcakes

Read the facts about cupcakes, then sort them into the correct box in the fact file.  
**Hint: There are three facts per box.**

cupcakes were given the name as they were 'a cake to be baked in small cups'

easy to fill with a variety of fillings

baked in the oven in individual paper cups or aluminium foil cups

can be a variety of sizes including mini, medium and large

recipe includes butter, sugar, flour, eggs, milk and baking soda

may be decorated with frosting, or may be left uniced



cook quickly and evenly

a small cake, specifically designed to serve one person

can be decorated to suit any special occasion

first created in the United States of America in the 1790s

cake should look like a fluffy sponge if cooked correctly

the first recipe was written in *American Cookery* by Amelia Simmons

What are cupcakes?	What do cupcakes look like?
What is the history of cupcakes?	Why are cupcakes so popular?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Informative Text - Scaffold

**Introduction** (This is a general statement about the subject of the text).

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**Paragraph 1** (Describe one detail about the subject of the text).

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**Paragraph 2** (Describe one detail about the subject of the text).

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## Informative Texts - Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

**Paragraph 3** (Describe one detail about the subject of the text).

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**Conclusion** (This is a concluding statement about the subject of the text).

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**Illustration**



You are posting this unusual picture on social media.

-What happened?

-Write a post that is makes people want to repost for others. See if you can make it go viral!!!

-Try to write with such revealing words, that you make your reader laugh or cry.



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## LITERACY

- L1 Decide on something you would like to cook or bake. Write a procedural text from start to finish and include references and photos of how you made it from scratch.
- L2 Write your own short novel of at least 10 chapters. Plan your plot and ideas sequentially, and then write, edit, and ask someone for constructive criticism. Create it in a published book format of your choice, but include a cover and a blurb.
- L3 Read a novel of your choice and complete a comprehensive novel study. Check with your teacher to make sure your novel is appropriate for this task.
- L4 Create a comprehensive critique and review of a movie or TV series you have been wanting to watch. Make predictions before you watch the movie/series.
- L5 Create a comedy skit that goes for at least four minutes. Present it to your class.
- L6 Design your own challenge. (Check this with your teacher.)

## Reflect on your Learning:

L1 \_\_\_\_\_

\_\_\_\_\_

L2 \_\_\_\_\_

\_\_\_\_\_

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L3 \_\_\_\_\_

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L4 \_\_\_\_\_

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\_\_\_\_\_

L5 \_\_\_\_\_

\_\_\_\_\_

L6 \_\_\_\_\_

\_\_\_\_\_

## 10 Fascinating Facts About the

# SYDNEY HARBOUR BRIDGE

1

The Sydney Harbour Bridge is located in Sydney, Australia. It connects Sydney's central business district to the north shore of Sydney Harbour.

2

The arch span of the Sydney Harbour Bridge is 503 metres. The top of the arch is 134 metres above sea level. The clearance for shipping is 49 metres.

3

When the Sydney Harbour Bridge opened, it cost six pence for a car to cross and three pence for a horse and rider. Today, the toll amount varies according to the time of day.

4

Over 3000 workers were employed to construct the Sydney Harbour Bridge. Due to the dangerous nature of the project, 16 men lost their lives.

5

A pair of concrete pylons (faced with granite) stands at each end of the Sydney Harbour Bridge. These pylons are 89 metres high.

6

The Sydney Harbour Bridge requires regular maintenance, including painting. Every coat requires 30 000 L of paint!

7

The Sydney Harbour Bridge contains more than six million hand-driven, Australian-made rivets (steel bolts that hold plates of metal together).

8

The Sydney Harbour Bridge contains eight lanes for vehicle traffic, two railway tracks, a bike path for cyclists and a footpath for pedestrians.

9

The area of the steelwork on the Sydney Harbour Bridge is some 485 000 m<sup>2</sup> – approximately the same area as sixty football fields!

10

Work commenced on the Sydney Harbour Bridge on 28 July 1923. The project took almost nine years to complete. The bridge opened on 19 March 1932.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# 10 Fascinating Facts About the Sydney Harbour Bridge

## Questions

1. What is a road toll?

\_\_\_\_\_

2. Why would they put a road toll on the Sydney Harbour Bridge?

\_\_\_\_\_

3. Research to find out how much the Sydney Harbour Bridge toll would cost at

- 9:00 am \$ \_\_\_\_\_
- 11:00 am \$ \_\_\_\_\_
- 5:30 pm \$ \_\_\_\_\_
- 9:00 pm \$ \_\_\_\_\_

4. Using an online maps website, find out how long would it take to drive between the following places around Sydney using the Sydney Harbour Bridge at 1 pm.

- Bondi Beach to Taronga Zoo \_\_\_\_\_
- Manly to Darlinghurst \_\_\_\_\_
- Hyde Park to Blues Point Reserve \_\_\_\_\_
- Whale Beach to the Sydney Opera House \_\_\_\_\_
- The Rocks to Huntleys Cove \_\_\_\_\_
- Centennial Park to Northbridge \_\_\_\_\_

5. Research and list alternate ways you can get from one side of Sydney Harbour to the other without using the Sydney Harbour Bridge. See how many you can come up with.

\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Journal Prompt

Write a letter to someone from another country you have never met before. Tell them your name, where you're from, what you like to do and some of your favourite things.

You need to write a minimum of 4 sentences.

## World Letter Writing Day



## Journal Prompt

Have you tried a blueberry popsicle? What is your favourite type of ice block and what flavour do you dislike the most?

You need to write a minimum of 4 sentences.

## National Blueberry Popsicle Day



## Week 3 – Questions

### Monday

1.  $8 + 32 =$  \_\_\_\_\_

2.  $61 - 5 =$  \_\_\_\_\_

3.  $28 - 2 =$  \_\_\_\_\_

4.  $5 \times 2 =$  \_\_\_\_\_

5.  $64 \div 2 =$  \_\_\_\_\_

6. Is 1255 an odd or even number? \_\_\_\_\_

7. Complete this counting pattern:

17, 21, 25, 29, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. Landon has 30 match sticks. Thomas has 102 match sticks. How many more match sticks does Thomas have?  
\_\_\_\_\_

9. What is the product of 5 and 11? \_\_\_\_\_

10.  $10 \text{ cents} + 10 \text{ cents} + \$2.00 =$  \_\_\_\_\_

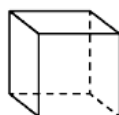
11.  $5 \text{ cents} + \$2.00 + 5 \text{ cents} =$  \_\_\_\_\_

12. How many minutes is 60 seconds? \_\_\_\_\_

13. What digital time does the clock show?  
\_\_\_\_\_



14. How many faces does a cube have?  
\_\_\_\_\_



15. Which star has the highest chance of being selected? Black or white? \_\_\_\_\_



### Tuesday

1.  $23 - 9 =$  \_\_\_\_\_

2.  $79 + 35 =$  \_\_\_\_\_

3.  $40 - 2 =$  \_\_\_\_\_

4.  $9 \times 7 =$  \_\_\_\_\_

5.  $81 \div 9 =$  \_\_\_\_\_

6. 7596 is an even number. True or false? \_\_\_\_\_

7. Complete this counting pattern:

63, 71, 79, 87, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. 36 minus 30 equals: \_\_\_\_\_

9. Divide 20 by 4. \_\_\_\_\_

10.  $10 \text{ cents} + 50 \text{ cents} + 5 \text{ cents} =$  \_\_\_\_\_

11.  $\$1.00 + 20 \text{ cents} + \$2.00 =$  \_\_\_\_\_

12. How many days is 120 hours? \_\_\_\_\_

13.  $192 \text{ hours} =$  \_\_\_\_\_ days

14. How many faces does a triangular-based prism have? \_\_\_\_\_



15. Which star has the lowest chance of being selected? Black or white? \_\_\_\_\_



Wednesday

1.  $43 - 1 =$  \_\_\_\_\_
2.  $86 + 84 =$  \_\_\_\_\_
3.  $90 - 3 =$  \_\_\_\_\_
4.  $18 \div 3 =$  \_\_\_\_\_
5.  $0 \times 9 =$  \_\_\_\_\_
6. Write 2670 in words: \_\_\_\_\_
7. Complete this counting pattern:  
88, 98, 108, 118, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. Hannah has 55 pieces of LEGO. Kaelyn has 111 pieces of LEGO. How many more pieces of LEGO does Kaelyn have? \_\_\_\_\_
9. Divide 14 by 7. \_\_\_\_\_
10.  $\$1.00 + 5 \text{ cents} + 50 \text{ cents} =$  \_\_\_\_\_
11.  $20 \text{ cents} + \$2.00 + 5 \text{ cents} =$  \_\_\_\_\_
12. How many days is 24 hours? \_\_\_\_\_
13. 120 minutes = \_\_\_\_\_ hours
14. What is the name of this 3D object?  
\_\_\_\_\_



15. Which star has the highest chance of being selected? Black or white? \_\_\_\_\_



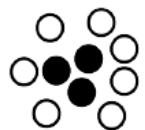
Thursday

1.  $37 - 4 =$  \_\_\_\_\_
2.  $88 + 80 =$  \_\_\_\_\_
3.  $33 + 37 =$  \_\_\_\_\_
4.  $8 \times 4 =$  \_\_\_\_\_
5.  $21 \div 3 =$  \_\_\_\_\_
6. What is the value of the number in the tens place in 1636? \_\_\_\_\_
7. Complete this counting pattern:  
93, 96, 99, 102, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. In a group of 141 students, 66 would like to play rugby league and the rest want to play netball. How many want to play netball? \_\_\_\_\_
9. What is the product of 7 and 5? \_\_\_\_\_
10.  $10 \text{ cents} + \$2.00 + 5 \text{ cents} =$  \_\_\_\_\_
11.  $\$2.00 + \$1.00 + 20 \text{ cents} =$  \_\_\_\_\_
12. How many hours from 6 am to 9 pm? \_\_\_\_\_
13. How many days is 168 hours? \_\_\_\_\_

14. A square-based pyramid has \_\_\_\_\_ corners.



15. Which circle has the lowest chance of being selected? Black or white? \_\_\_\_\_

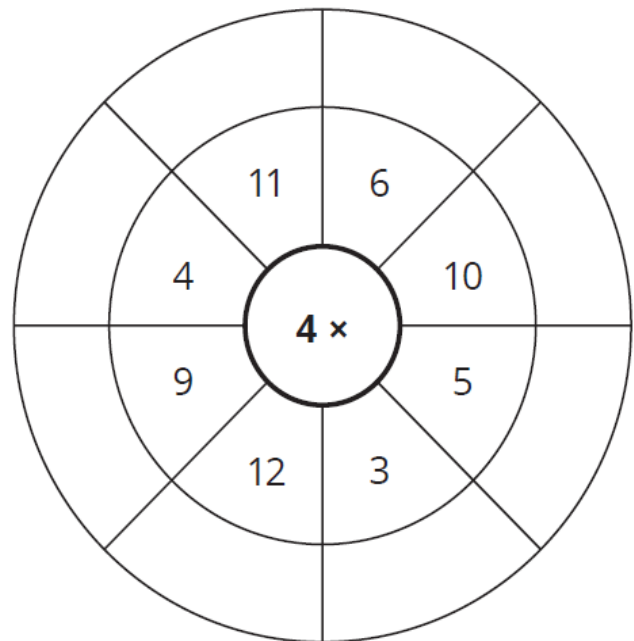
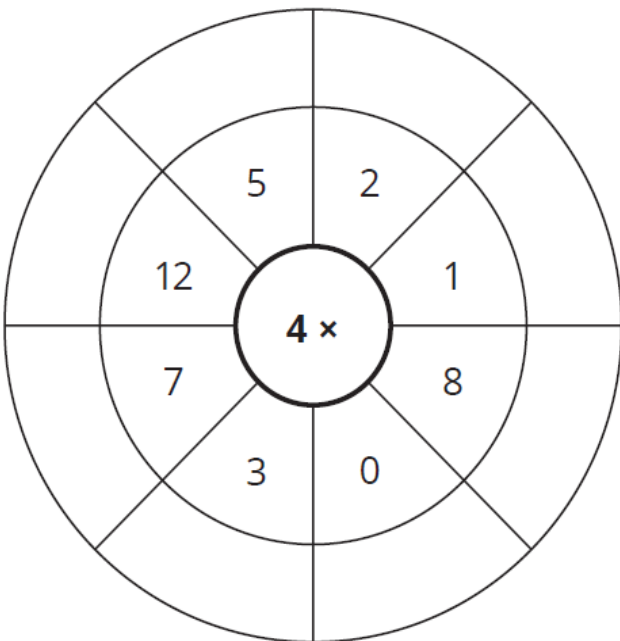
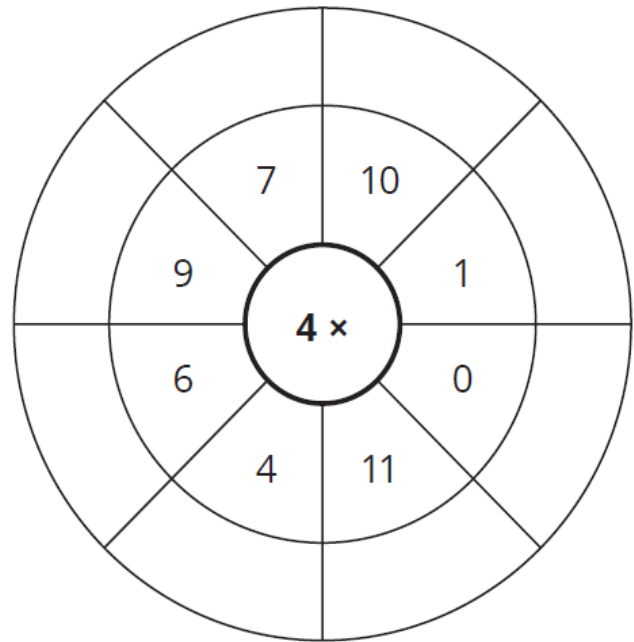
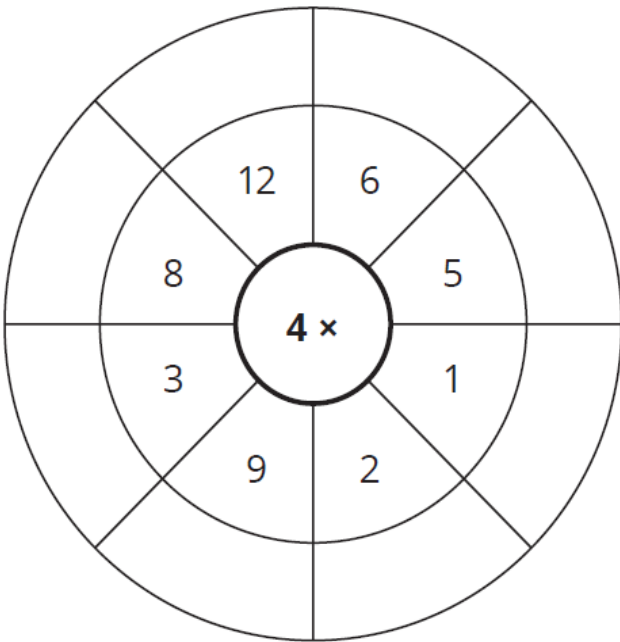




Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Multiplication Facts of 4

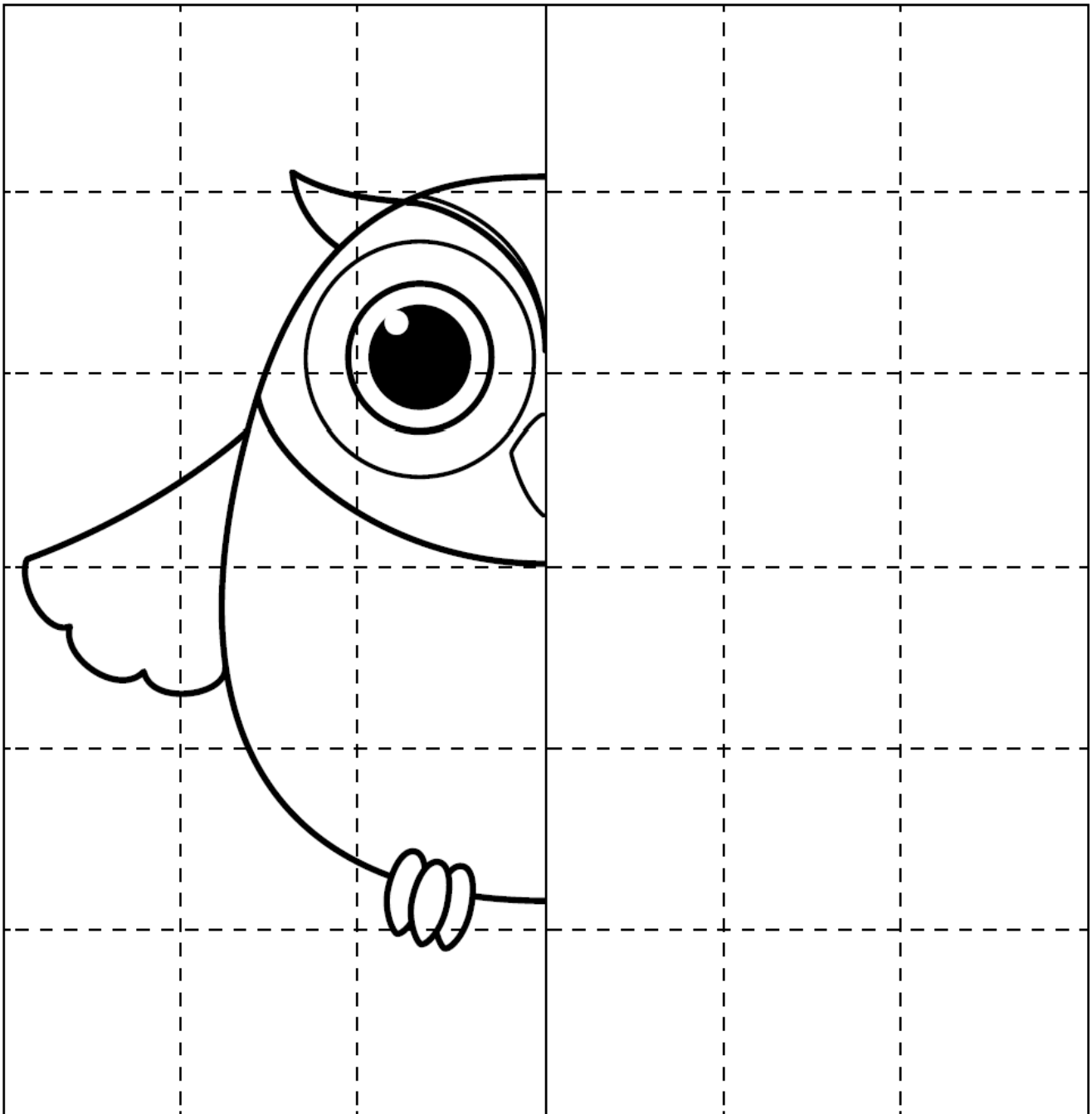


Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Symmetry Drawing - Owl

Use the grid to draw the other side of the owl. Colour it in when you have finished.



## ARTS

- A1 Learn a new craft, such as baking, cross-stitch, mosaics, pottery, or woodwork. Share your finished product with the class.
- A2 Go to a secondhand store and buy an outfit of your choice. Adapt it to make the ultimate outfit. Document your planning and journey.
- A3 Join a group at your school (band, choir, art class, or drama). Attend all performances and rehearsals.
- A4 Using a video app, create a short movie or animation that lasts at least 5 minutes. You will need to plan your story/documentary/video podcast, including the script and sequence plan. Present your video to the class.
- A5 Write your own song that includes at least two verses and a chorus. Use an online app to help produce a music track. Present it your teacher or class.
- A6 Design your own challenge. (Check this with your teacher.)

## Reflect on your Learning:

A1 \_\_\_\_\_

\_\_\_\_\_

A2 \_\_\_\_\_

\_\_\_\_\_

A3 \_\_\_\_\_

\_\_\_\_\_

A4 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A5 \_\_\_\_\_

\_\_\_\_\_

A6 \_\_\_\_\_

\_\_\_\_\_

# Term 3 Week 8

## OTHER AREAS

Year 5



Create a *Random Acts of Kindness Chatterbox*. Write different kind things you and your family can participate in, e.g. set the table for dinner. Each day use the chatterbox to determine what activity each family member will complete.

Stand facing a wall or fence. Squat down as low as you can and then jump. Have a family member mark the highest point of your jump. Repeat the task 5 times. Which jump was your highest one?

Lie on your back. Place a stack of 4 books on your stomach. Slowly breathe in and out, trying not to let the stack of books fall. Try to take a deep breath. Can you complete the task using more than 4 books?

Try your hand at the ancient Japanese art of paper folding, or 'origami'. Choose one of the animals to make. Follow the steps and see how yours turns out. Ask a family member if you need help.

Imagine having to trade items with family members to do things you like, e.g. watch TV, play video games. How much would you have to trade? Give different objects and activities a value and create a trading budget.

Walk around your home and shine a flashlight onto different objects. Does the light reflect, refract, or is it absorbed? Record your observations in your journal. Then create a bar graph to show your results.

Think about your day. In your journal, make a list of at least 3 things you are grateful for. They can be people, objects or even experiences. Do this every day for a week. Share the list with your family.

Compare the length of one day on each planet in our solar system to a day on Earth. Order the planets from the shortest 'Earth day' to the longest 'Earth day'. Are there any patterns that you have noticed?

Go outside and collect a few fallen leaves and twigs. Take them inside and lay them on a piece of paper. What shapes do you see? Use the leaves and twigs to create an image of an animal.

Find a picture book. Hold a forearm plank while you read the book. Were you able to read the entire text without taking a break?

Research a holiday that is not celebrated in your family. What is the significance of this holiday and what cultures celebrate it? Use a Venn diagram to compare it to a holiday that your family does celebrate.

Draw a diagram of any animal you choose. Label the physical adaptations the animal has developed in order to survive in its environment. Show your labelled diagram to a family member.

# Grid Activities

# Grid Activities