Stage 3
Home Learning
Week Ten

Have an awesome week and stay safe

Term 3 - Week 10

The digraph /sc/ making the sound "S" as in scissors

| List	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
scissors				
science				
scent				
scene				
scenic				
scenery				
muscle				
ascent				
descent				
descended				
Orange Spelling Words				
descending				
fascinate				
fascinated				
fascinating				
fascination				
fascinator				
discipline				
disciplinary				
disciplinarian				
resuscitate				
Green Spelling Words				
miscellaneous				
adolescent				
ascertain				
reminiscent				
phosphorescent				
In the word below, the letter /l/ is making the sound "eh" and the letter /e/ is making the sound "l"				
susceptible				
Class Vocabulary Words				

September Spelling Menu

Name: _____

Apple Words

Draw an apple for each of your spelling words. Write one spelling word inside of each apple. Then, color your apples.

word

Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.

Green
Red
Yellow
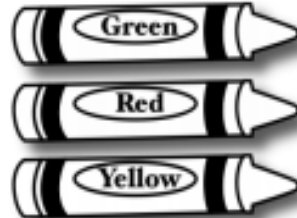
Dear Teacher

Write a letter to your teacher using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.

Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 5
Vowels = 1

EXAMPLE: whale
whale = 5+5+1+5+1 = 17

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

_____
Adult Signature

Let's Move!

RIDE 'EM COWBOY!

Write a spelling word on your paper. Then, circle your invisible lasso in the air for every letter in the word — throw your rope and call out the word. Repeat for all of your spelling words!

Opposite Hand

Write your spelling words with your opposite hand — the one you usually don't write with.

Silly Sentences

Use each of your spelling words to write a silly sentence about things that could happen at school. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

Tim ran past me.

Hidden Picture

Draw and color a large picture of yourself. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

word   word   word

Grid Activities

Grid Activities

Writing Stimulus
A Musical World

Task 1
Perfect picture!

Think of another musical instrument, and imagine a new world grows from it. Can you draw or describe what this new world might look like?

_____

_____

_____

_____

_____

Task 2

Every time a musical note is played, by anyone, anywhere, Music World grows. Just a tiny bit at a time.

Glorious, green mountains rise up; bubbling streams flow from the frets, and twisting trees form from the strings.

This is just the beginning: who can tell what instrument will transform into a host of new life when the next note is struck?

Can you continue the tale? What is about to happen? Which instrument is about to burst into life?

- It might help if you draw the instrument first!
- You could write a newspaper report, reporting about this strange new world!
- Alternatively, you could do an acrostic poem about a musical instrument!

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Task 3

Question time!

1. If our world was like this, how would our lives be different?

_____

_____

_____

2. Which musical instrument do you think would make the best world to live on?

_____

_____
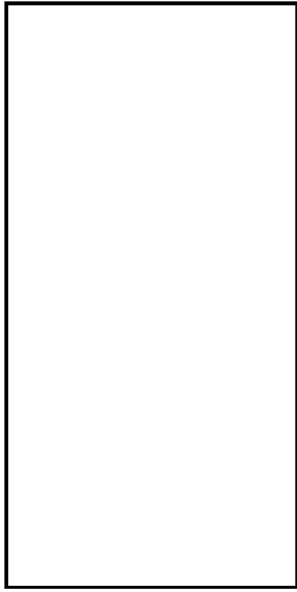
_____

3. What do you think might grow on the guitar next?

_____

_____

_____

4. What do you think is inside the guitar?

_____

_____

_____

5. What is your favourite type of music

_____

_____

_____

Name _____

Date _____

Comic strip title: _____

teachstarter
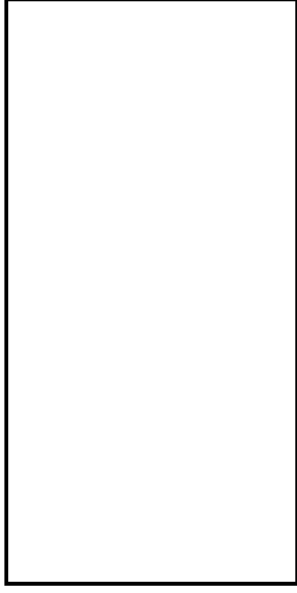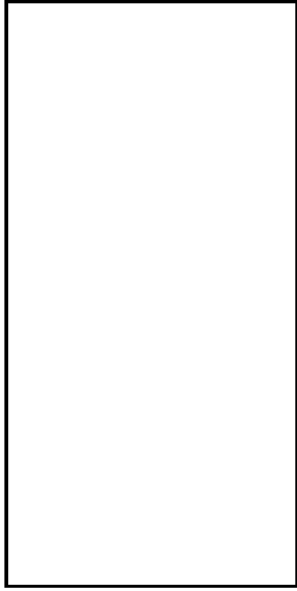
Super Similes
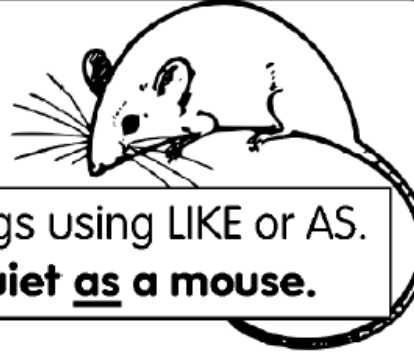
Similes are a way of comparing two things using LIKE or AS.

He eats like a pig.   **He is as quiet as a mouse.**

Teach THIS
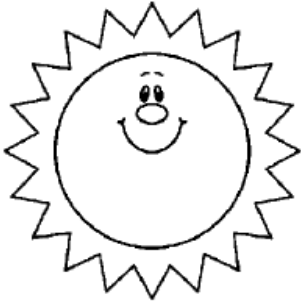
Finish these "like" similes: *verb + like + a noun*

The sun shone like _____

The wind howled like _____

The oven felt like _____

She swims like _____

Finish these "as" similes: *as + adjective + as + a noun*

The rock was as sharp as _____

The car was as heavy as _____

The man was as tall as _____

Her face was as red as _____

Fill in the similes:

The stars were as bright as _____. We walked slowly

through the field that crunched like _____. The tree's

branches were like _____ reaching towards the black sky.

My heart felt like a _____ racing quickly in my chest.
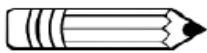
Try writing three similes of your own:

1. _____

2. _____

3. _____

The Case of the Missing Cookie

It was 3:23 pm when the delicious chocolate-chip cookie went missing. I know the exact time because the delivery man came to the door. The cookie was sitting on a plate on the kitchen bench when I walked out to answer the door. By the time I came back, it was gone! I remember that I signed for the package that was delivered at exactly 3:23 pm.

I was distraught! I decided to search the kitchen for clues to find out who stole my scrumptious cookie. As I was looking around, I found some short brown hairs by the bottom of the bench, just below where my cookie had been sitting. I continued to search further and found a tennis ball, just around the corner. It had chocolate-chip cookie crumbs on it! Who would have dropped short brown hairs on the floor and left crumbs on a tennis ball?

There was a trail of crumbs leading toward the back door, which was open. The crumbs led down the back stairs and onto the grass. As I followed the trail, I saw...

The Case of the Missing Cookie

1. Who do you think stole the cookie?

   Explain why you think this. List three clues that you used.

2. What words did the author use to show that they were looking forward to eating the cookie?

3. Where else could the author have looked for clues?

4. What could have happened after the thief was caught?

CRAZY CREATIVE CHALLENGE

Make a wanted poster for the thief that stole the cookie.

◉ Provide information about the thief, what they stole and the clues that led to them being caught.

Name _____   **Date** _____

The Case of the Missing Cookie

1. Who do you think stole the cookie?
   Explain why you think this. List three clues that you used.

   _____

   _____

   _____

   _____

   _____

2. What words did the author use to show that they were looking forward to eating the cookie?

   _____

   _____

   _____

   _____

   _____

3. Where else could the author have looked for clues?

   _____

   _____

   _____

   _____

4. What could have happened after the thief was caught?

   _____

   _____

   _____

   _____

   _____

NAIDOC Week

NAIDOC stands for National Aboriginal and Islanders Day Observation Committee. NAIDOC Week is a significant event held in the first week of July. It is a very important event held around Australia each year to celebrate and to educate Australians about the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples. It is a chance to recognise the contributions that Indigenous Australians have made to our country and our society. It is an opportunity for them to share their history and their stories. Each year, a theme is chosen to reflect the important issues and events.

The name NAIDOC was adapted from NADOC in 1991 to include Torres Strait Islander People. The committee was formed in Sydney on Australia Day in 1938, when over 1000 Aboriginal people gathered for the first Day of Mourning (the 150th anniversary of the landing of the First Fleet in Australia), as a protest against the treatment of their people. Since then, NAIDOC has become a celebration of history and has been extended from one day to one week.

Name: _____ **Date:** _____

1 to 12 x Colour Fun!

Find the answer to the multiplication number sentence
and then colour that section the corresponding colour.

12 x 2
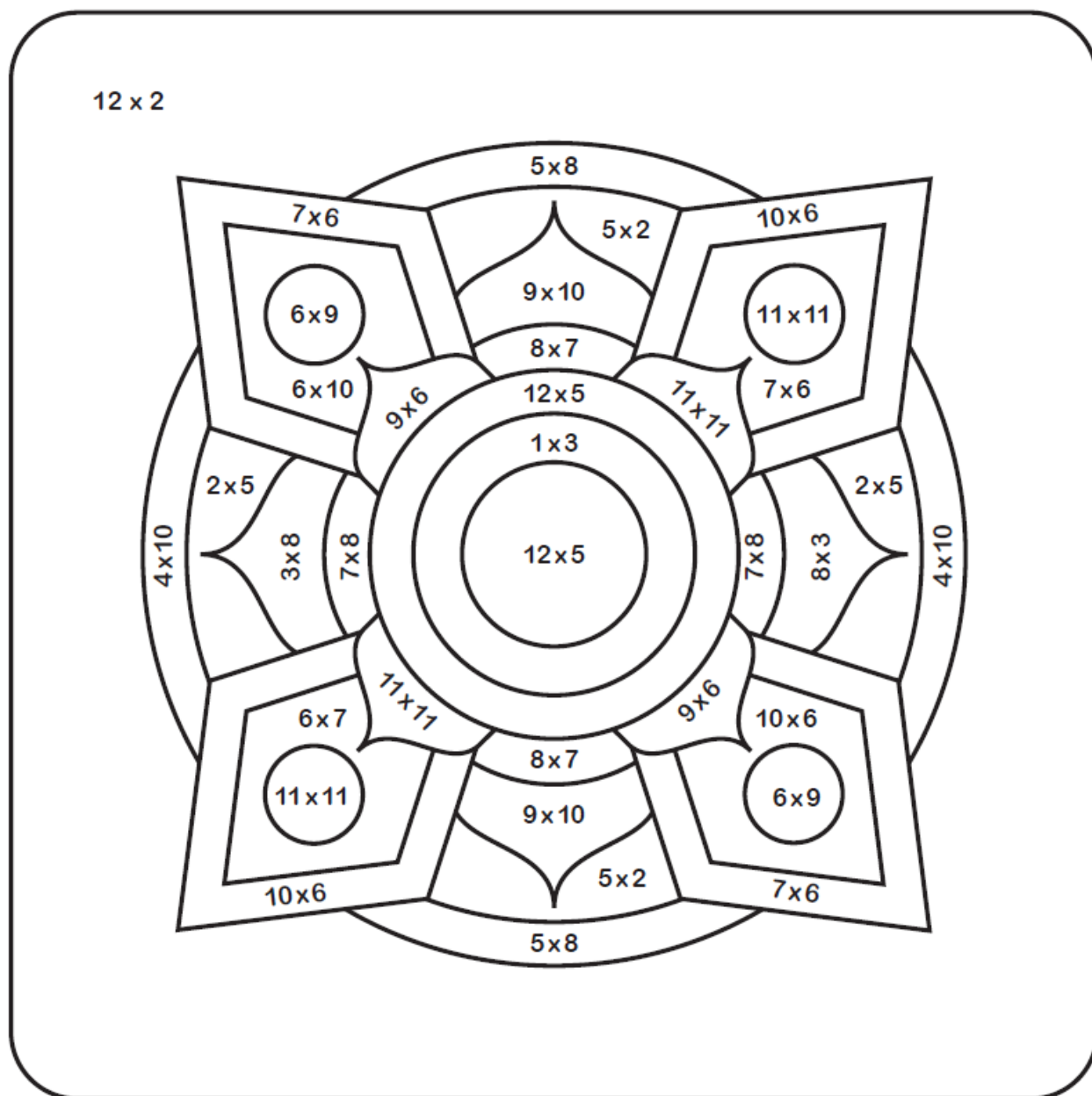
3	white	40	orange	90	pink
8	black	42	dark blue	60	light blue
10	yellow	54	dark green	121	light green
24	red	56	purple	144	brown

4. Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs $3.35. How much did the whole trip cost her?

5. The airline bought 6 new planes for $385 780 each. They had to spend $12 000 on each plane to put their logo on the side. How much did they spend on the planes altogether?

6. Chloe was tiling her bathroom. She needed 105 tiles to complete the job. They come in boxes of 14. How many boxes does she need to order to make sure she has enough to tile her bathroom?
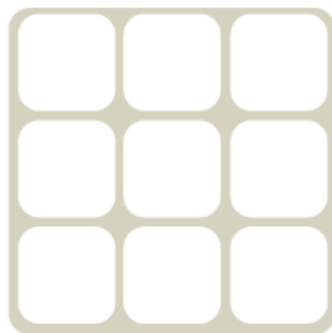
Monday

1. 54 – 39 = ____

2. 53 + 90 = ___

3. 77 ÷ 7 = ____

4. 3 x 2 = ___

5. 0 x 11 = ___

6. Round 25573 to the nearest hundred. ____

7. Round 16025 to the nearest ten. ____

8. Complete this counting pattern:
43, 53, 63, 73, ____, ____, ____

9. Complete this counting pattern:
30, 36, 42, 48, ____, ____, ____

10. What is the sum of 37, 78 and 86? ____

11. What is the average of 3, 9 and 6? ____

12. 5 cents + $2.00 + 50 cents = ____

13. What is 1/5 of 30? ____

14. What is 1/2 of 184? ____

15. Write these decimals in ascending order: 0.63, 0.45, 0.64, 0.65 _____

16. Write these decimals in descending order: 0.17, 0.36, 0.86, 0.27 _____

17. What is the 24–hour time 1:10 in 12–hour time? ____

18. The length of a square's sides are 2cm. What is its area? ____

19. How many edges does a cone have?

20. Which star has the lowest chance of being selected? Black or white? ____

Tuesday

1. 97 – 58 = ____

2. 60 + 34 = ___

3. 1 x 5 = ___

4. 40 ÷ 8 = ____

5. 0 x 8 = ___

6. Round 26285 to the nearest thousand. ____

7. List the factors of 82: _____

8. Complete this counting pattern:
70, 82, 94, 106, ____, ____, ____

9. Complete this counting pattern:
76, 86, 96, 106, ____, ____, ____

10. What is the sum of 67 and 98? ____

11. What is the average of 3, 9 and 6? ____

12. 20 cents + 50 cents + 20 cents = ____

13. What is 1/9 of 45? ____

14. What is 1/8 of 16? ____

15. Write these decimals in ascending order: 0.67, 0.82, 0.62, 0.52 _____

16. Write these decimals in descending order: 0.52, 0.50, 0.63, 0.48 _____

17. 6 hours = ____ minutes

18. The length of a rectangle's sides are 86cm and 56cm. What is its perimeter? ____

19. How many edges does a rectangular prism have?

20. Which circle has the highest chance of being selected? Black or white? ____

Wednesday

1. 71 + 26 = ____

2. 90 – 62 = ____

3. 48 ÷ 4 = ____

4. 4 x 8 = ____

5. 2 x 11 = ____

6. Round 39031 to the nearest ten. ____

7. Write the numeral for sixty thousand, one hundred and twenty-five: ____

8. Complete this counting pattern:
82, 89, 96, 103, ____, ____, ____

9. Complete this counting pattern:
46, 54, 62, 70, ____, ____, ____

10. What is the sum of 93, 43 and 23? ____

11. What is the average of 3, 3 and 6? ____

12. What is the price after taking 50% off $19? ____

13. What is 1/2 of 262? ____

14. What is 1/3 of 15? ____

15. Write these decimals in ascending order: 0.16, 0.84, 0.41, 0.37 _____

16. Write these decimals in descending order: 0.18, 0.92, 0.72, 0.36 _____

17. How many minutes from 9 am to 9 pm? ____

18. If a square has a perimeter of 120cm, what is the length of a side? ____

19. What type of angle is 294°? _____

20. Which circle has the lowest chance of being selected? Black or white? ____

Thursday

1. 43 + 75 = ____

2. 89 – 78 = ____

3. 3 x 2 = ____

4. 740 ÷ 10 = ____

5. 7 x 9 = ____

6. Round 38856 to the nearest hundred. ____

7. Write the smallest number you can using: 8, 2, 7, 9, 6, 8. ____

8. Complete this counting pattern:
66, 74, 82, 90, ____, ____, ____

9. Complete this counting pattern:
72, 75, 78, 81, ____, ____, ____

10. What is the sum of 51, 26 and 59? ____

11. Divide 36 by 4. ____

12. What is the price after taking 50% off $33? ____

13. What is 1/8 of 40? ____

14. What is 1/9 of 72? ____

15. Write these decimals in descending order: 0.17, 0.18, 0.82, 0.58 _____

16. Write these decimals in ascending order: 0.59, 0.75, 0.87, 0.84 _____

17. What is 3:40 am in 24-hour time? ____

18. The length of a square's sides are 1cm. What is its area? ____

19. What is the name of the 3D object this net forms? ____

20. Imagine these stars are in a bag. What is the probability of pulling out a white star? ____
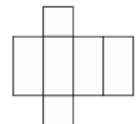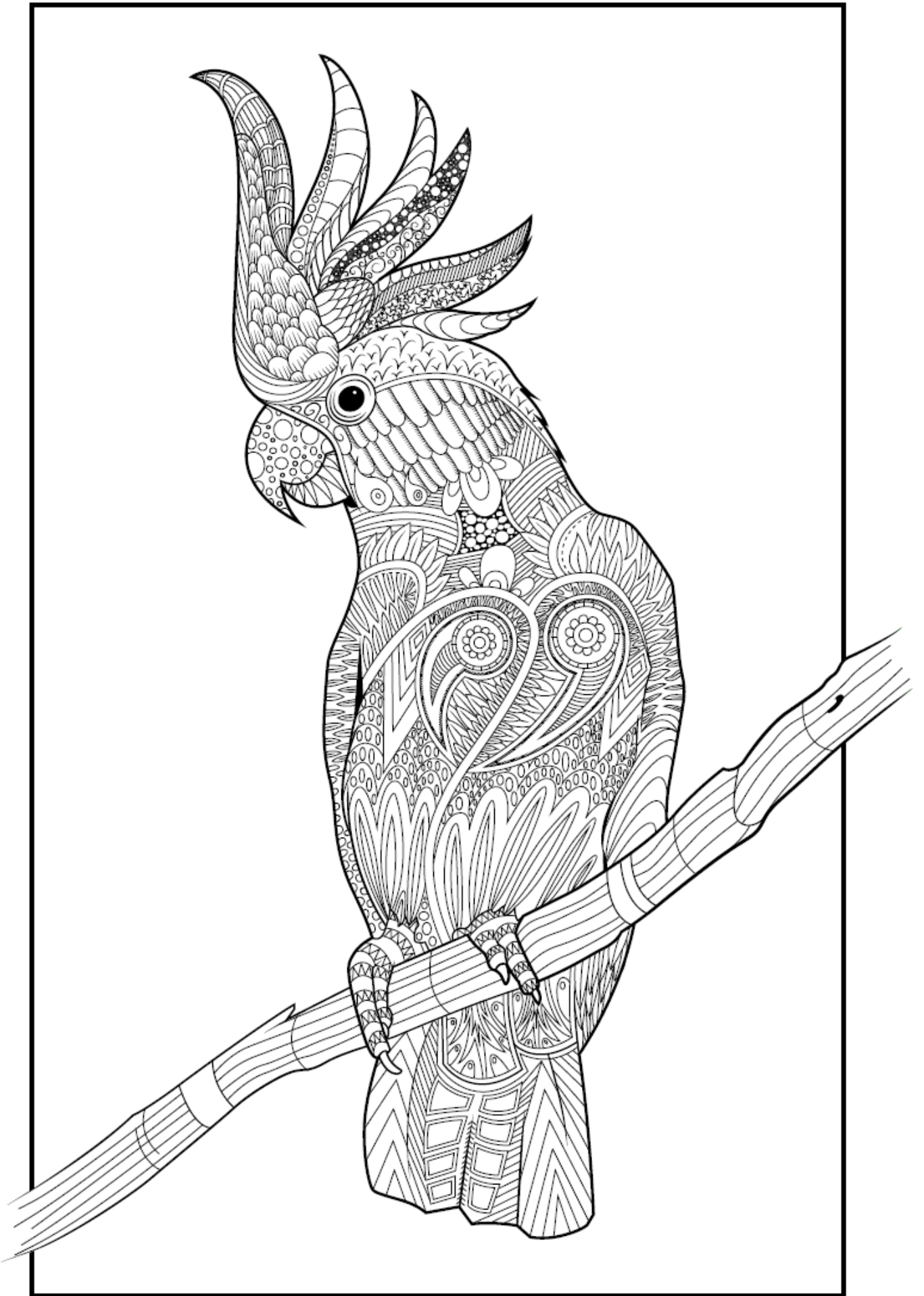
Fitness Fun!

My Goal: Complete each exercise every day.

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
15 Jumping Jacks							
15 Sit Ups							
15 Squats							
15 Lunges							
15 Push Ups							
15 Toe Touches							
15 Leg Raises							
15 Arm Circles							
15 Knee Raises							
Play Outside 30 min.							

OTHER AREAS
Year 5

Term 3
Week 10

Create a map of your neighbourhood. Add in a compass rose. Try to give directions to a family member to navigate the neighbourhood.	Using objects found around your home, e.g. shoelace, piece of yarn, block, etc., create a model of a simple circuit. Demonstrate to a family member the flow of electricity in your circuit.	Stand in front of a ticking clock. With each tick, alternate touching your head, shoulders, knees, then toes. Do this for 2 minutes.
Stand up tall and put your arms out to the side. Slowly breathe in and lean to one side, stretching your fingers to the floor. Slowly breathe out while standing back up. Do this for 2 minutes, switching sides each time.	Measure your bedroom in lunges, bunny hops, and tiptoes. What other ways can you measure it?	Create a large tic-tac-toe board on the floor using coloured tape. Choose random objects and play with a family member.
Create a model of sedimentary rock using objects in your home such as pillows, blankets, etc. Explain to a family member the characteristics of sedimentary rock.	Make a paper windsock out of a small paper bag, streamers, markers, and any other craft items you may have lying around your house. Hang your windsock outside, and let it blow in the wind.	Make your own rainstick with an empty paper towel roll. Close one end with paper and a rubber band. Place a loosely crumpled piece of foil and a few spoonfuls of uncooked rice or beans inside the tube. Then, seal the other end.
Create and name a new type of stretch. Make a poster showing how to do the stretch. Tonight, after dinner, teach it to your family.	Hold a family meeting and discuss how everyone is feeling staying at home for an extended period of time.	Read a picture book and do 5 star jumps every time you read the word 'and'.

teachstarter

Grid Activities

Grid Activities