



Dubbo West Public School Preschool

Procedure: Interactions with Children

Education and Care Services National Law or Regulation:

155

156

S.166

Links to National Quality Standard:

5.1

5.2

Associated Department Policy, Procedure or Guidelines:

Interactions with children-preschool

Values in NSW Public school

Student welfare Policy

Aboriginal Education Policy

Student Discipline in Government Schools Policy

Bullying of Students- Prevention and Response Policy

Anti-Racism Policy

Date to be reviewed:

July 2020

Introduction:

At Dubbo West Public School Preschool we believe that relationships with children should be respectful and responsive in order to promote children's sense of security and wellbeing. This frees children to explore the environment and engage in play and learning.

Aims:

- To treat each child with respect and maintain the dignity of each child when interacting with them.
- To support each child to develop and maintain warm, trusting and respectful relationships with adults and with other children.
- To encourage each child to express themselves and their opinions while engaging in sustained conversations about things that interest them.

Procedures:

- Preschool educators will provide regular opportunities for children to engage in meaningful play experiences.
- Educators will provide children with the guidance they need to manage their own behaviour and to respect others' differences.
- Educators will acknowledge and respect each family's cultural values and practices.
- Educators will respond to each child's strengths, abilities, interests and play to support planning and decision making.
- Educators will build collaborative relationships with families to improve learning and development outcomes for children.
- Educators will consider the health, safety and wellbeing of each child, and providing a safe, *secure* and welcoming environment in which they can develop and learn.