Stage 3
Home Learning
Week Nine

Term 3 - Week 9

When we take away – ible we are not always left with a root word, so it is not strictly a suffix, but a common pattern.
In the word below, the letter/l/ is making the sound "eh" and the letter /e/ is making the sound "l"

List	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
terrible				
horrible				
possible				
visible				
edible				
sensible				
destructible				
collapsible				
responsible				
forcible				
Orange Spelling Words				
legible				
reversible				
invincible				
audible				
permissible				
convertible				
feasible				
accessible				
Green Spelling Words				
Class Vocabulary Words				

Term 3 Week 9

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K R D D D Q B I F R A W L X F M V A O W
H Q Q E P B G E Q O J U Q R E S W V K V
J N H E S V R H I X R W U E A Q Y M F C
H P L D W T S A T D S C V H S A O C M Z
J Y Y A R I R I E E Z E I V I T Y U G H
G U D Y E J N U V A R K M B B S I Q Y O
Z U W K V K C V C O L R D I L U C J X R
Z E U L E R Q O I T T L I A E E O F X R
R D Q H R K J R N N I R J B U K L N S I
E I S Q S D D U C V C B Y N L J L V P B
S B E W I L X D N K E I L X E E A Q E L
P L N E B Q W C F Z C R B E R C P A R E
O E S N L P K O K J I I T L C R S Z M A
N B I B E N R K U V A W L I E K I X I A
S A B A C C E S S I B L E A B R B J S U
I B L M I V M C J S L F G W G L L E S D
B N E N B R C E F I S I I N N J E D I I
L P O S S I B L E B Y O B O D G M K B B
E T Y D C O Z M I L F W L Z E K K P L L
C U X F U F X G V E X L E A H I B B E E
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destructible	convertible	permissible	responsible
collapsible	accessible	reversible	invincible
feasible	terrible	sensible	possible
legible	forcible	horrible	audible
visible	edible		

SPELLiNG Menu

Choose some spelling activities and complete them in your book.

Spelling Pictures
Draw a picture for each of your words.

Cut n Paste Spelling
Spell out your words by using letter cut outs from a newspaper or magazine.

Backwards Words
Write your words backwards.

Spelling Letter
Write a letter that includes as many of your words as possible.

Bubble Words
Write some of your words using bubble writing.

Reverse Alphabetical Order
Write your words in reverse alphabetical order.

Spelling Code
Make up a code for the alphabet. Use this code to write your spelling words.

Pyramid Spelling
For all of your words, write them in a pyramid shape.

Words in Words
Write each word. Next to the word, write as many words that you can find in the spelling word.

Antonyms
Write your words and next to each word, write an antonym for that word.

Syllable Sort
Group your words according to how many syllables they have.

Comic Strip
Create a comic strip using as many of your words as possible.

Spelling Grid Activities

Spelling Grid Activities

Name _____   **Date** _____

Informative Text Fact File - The Giza Pyramids

**Read the facts about The Giza Pyramids, then sort them into the correct box in the fact file.
Hint: There are three facts per box.**

large, pyramid-shaped structures made
from thousands of blocks of stone

were probably built by slaves

the base is always a square

other chambers were filled with
gold, treasure and everyday objects

the king's mummified body was
kept in the pharaoh's chamber

built by ancient Egyptians to house
the bodies of their pharaohs

the largest pyramid is almost
140 m (455 ft) in height

provided protection for the king
and his treasures against robbers
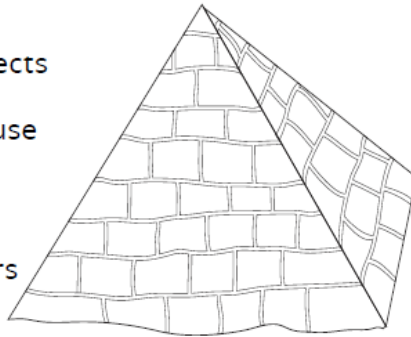
blocks of stone were dragged
up ramps, one by one

building was slow and would
have taken 20 years to complete

a place to store the items the
king would need in the afterlife

narrow passageways led from the
outside to the burial chamber

What do the pyramids look like?	Why were the pyramids built?
What is inside the pyramids?	How were the pyramids built?

Name _____   **Date** _____

Informative Text - Scaffold

Introduction (This is a general statement about the subject of the text).

_____

_____

_____

_____

_____

Paragraph 1 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____

Paragraph 2 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____
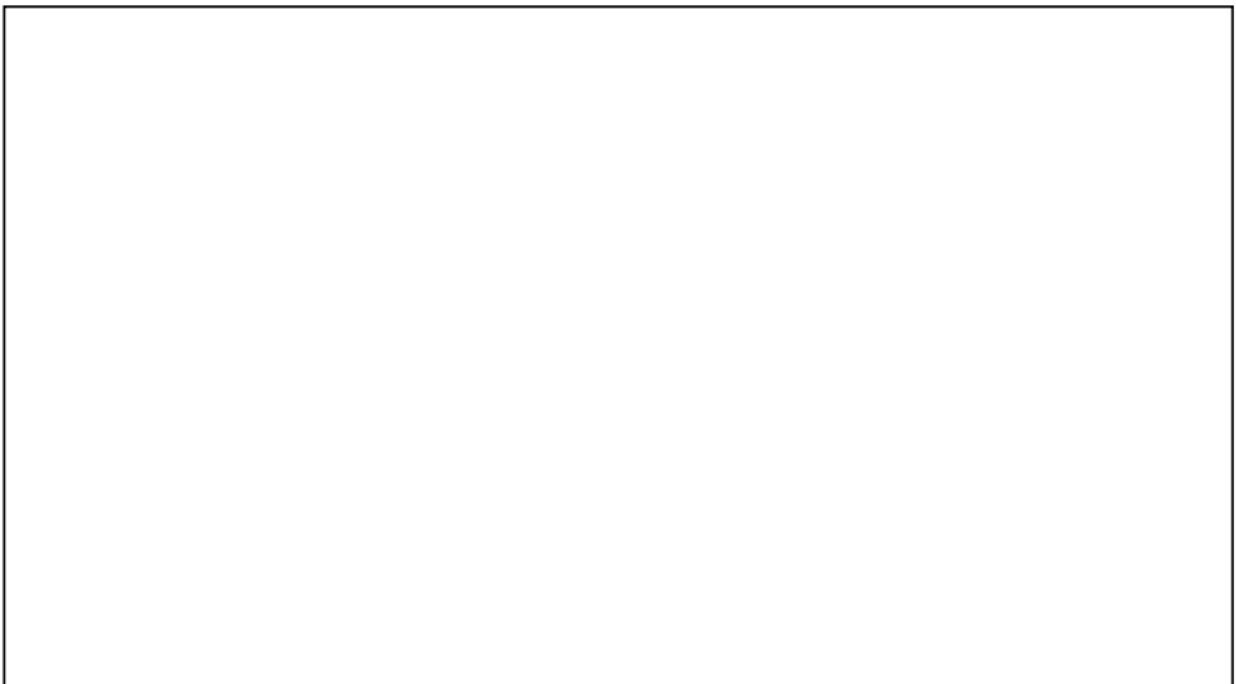
Name _____   **Date** _____

Paragraph 3 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____

Conclusion (This is a concluding statement about the subject of the text).

_____

_____

_____

_____

Illustration

Stimulus

Story starter!

Task 1

A lone figure trudged along the road.
The sun was warm, and the figure felt the comforting warmth of the sun's rays as they shone down from a cobalt sky.
It looked like the pleasant scene was about to change drastically as the clouds gathered menacingly above the distant peaks of the mountain range.
To be caught in the chaos and carnage of a mighty storm is not a pleasant experience. The lone figure's trudge became a run; if he didn't find sanctuary soon who knew what might happen...

Can you describe what might happen next?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Task 2

Sentence challenge!

Can you describe what it is like to be caught in a storm?_____

_____

_____

_____

_____

_____

_____

Try to use your senses to describe (what you can see, hear, smell, taste and feel).

_____

_____

_____

_____

_____

_____

_____

_____

You might also try to describe how you might be feeling, such as tense, afraid, alone.

_____

_____

_____

_____

_____

_____

_____

Task 3   Question time!

1. Have you ever been caught in a storm? What was it like?

_____

_____

_____

2. Are storms the same all over the world, or are the different?

_____

_____

_____

3. What causes a storm?

_____

_____

_____

4. What do you think are the most dangerous aspects of a storm?

_____

_____

_____

5. How can people avoid these dangers?

_____

_____

_____

6. Do mountains play a part when storms build?

_____

_____

_____

7. Can you think of other occasions when weather can be dangerous?

_____

_____

_____

8. What is your favourite type of weather?

_____

_____

_____

9. If you could live anywhere in the world where would it be?

_____

_____

_____

Uluru Handwriting Passages 5-6

Trace the following paragraph:

Uluru is one of Australia's most iconic landmarks. It is located in the 'Red Centre' in the Northern Territory, Australia. Uluru is located in the Uluru – Kata Tjuta National Park, in the middle of a typical Australian landscape of red dirt, plants and animals. Uluru is one of the greatest rock formations in the world. It is 1.6 kilometres high and 1.9 kilometres wide. It is almost as high as the Empire State Building! Uluru's total area covers almost 33.3 square kilometres. Uluru is naturally comprised of sandstone. Its colour usually appears dusty red but it can vary in colour with the ever-changing angle of the sunlight shining on it. This aspect makes Uluru a popular tourist site at dusk. Although Uluru's surface is covered in crevices, caves and valleys, it is straight and smooth enough for some people to attempt to climb to the top. However, this is strongly discouraged.

Name _____   Date _____

Gratitude Journal

Today I am thankful for _____

_____

_____

_____

_____

_____

_____.

My kind act today was _____

_____

_____

_____

_____

_____

_____.

Monday

1. 81 − 74 = ____

2. 14 + 97 = ____

3. 3 x 11 = ____

4. 210 ÷ 2 = ____

5. 121 ÷ 11 = ____

6. Round 76671 to the nearest hundred. ____

7. Write these numbers in descending order: 22255, 39224, 35865, 30528, 19852, 44950.

_____

8. Complete this counting pattern:
14, 22, 30, 38, ____, ____, ____

9. Complete this counting pattern:
94, 102, 110, 118, ____, ____, ____

10. What is the sum of 55, 24 and 42? ____

11. What is the average of 9, 6 and 9? ____

12. 10 cents + 5 cents + $2.00 = ____

13. What is 1/4 of 4? ____

14. What is 1/9 of 36? ____

15. Write these decimals in descending order: 0.14, 0.19, 0.83, 0.97 _____

16. Write these decimals in ascending order: 0.73, 0.70, 0.42, 0.61 _____

17. What is the 24–hour time 9:10 in 12–hour time? ____

18. The length of a rectangle's sides are 3cm and 3cm. What is its area? ____

19. What type of angle is this?
_____

20. Imagine these stars are in a bag. What is the probability of pulling out a black star?

Tuesday

1. 52 + 78 = ____

2. 65 − 41 = ____

3. 4 x 4 = ____

4. 132 ÷ 11 = ____

5. 2 x 7 = ____

6. Round 98590 to the nearest thousand. ____

7. What is the value of the number in the ones place in 44234? ____

8. Complete this counting pattern:
32, 41, 50, 59, ____, ____, ____

9. Complete this counting pattern:
78, 81, 84, 87, ____, ____, ____

10. What is the difference between 22 and 14? ____

11. Divide 108 by 12. ____

12. $1.00 + 10 cents + 50 cents = ____

13. What is 1/6 of 36? ____

14. What is 1/6 of 36? ____

15. Write these decimals in descending order: 0.37, 0.40, 0.92, 0.14 _____

16. Write these decimals in ascending order: 0.68, 0.47, 0.70, 0.13 _____

17. How many minutes from 3:30 am to 7:30 pm? ____

18. The length of a rectangle's sides are 70cm and 37cm. What is its perimeter? ____

19. How many faces does a triangle–based pyramid have? ____

20. Which circle has the lowest chance of being selected? Black or white? ____

teachstarter

Wednesday

1. 42 + 64 = ____

2. 89 – 81 = ____

3. 576 ÷ 2 = ____

4. 4 x 7 = ____

5. 5 x 9 = ____
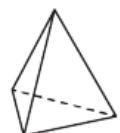
6. Round 52490.70 to the nearest whole number. ____

7. List the factors of 61: _____

8. Complete this counting pattern:
48, 56, 64, 72, ____, ____, ____

9. Complete this counting pattern:
67, 70, 73, 76, ____, ____, ____

10. If there were 130 fans at a baseball game, 93 were wearing green and the rest were wearing red, how many were wearing red? ____

11. Double 76 = ____

12. What is the price after taking 50% off $45? ____

13. What is 1/6 of 42? ____

14. What is 1/10 of 790? ____

15. Write these decimals in ascending order: 0.34, 0.59, 0.99, 0.42 _____

16. Write these decimals in descending order: 0.10, 0.93, 0.91, 0.17 _____

17. How many minutes from 9 am to 1 pm? ____

18. The length of a rectangle's sides are 22cm and 86cm. What is its perimeter? ____

19. What type of angle is this?
_____
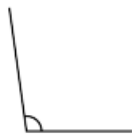
20. Which circle has the lowest chance of being selected? Black or white? ____

MATHS MENTALS

Thursday

1. 71 + 37 = ____

2. 71 – 31 = ____

3. 6 ÷ 3 = ____

4. 6 x 11 = ____

5. 60 ÷ 5 = ____

6. Round 21262 to the nearest hundred. ____

7. Write these numbers in descending order: 72629, 45722, 61973, 70407, 18341, 39684.
_____

8. Complete this counting pattern:
33, 44, 55, 66, ____, ____, ____

9. Complete this counting pattern:
53, 63, 73, 83, ____, ____, ____

10. If there were 154 fans at a rugby league game, 81 were wearing silver and the rest were wearing blue, how many were wearing blue? ____

11. What is the average of 6, 3 and 6? ____

12. $1.00 + $2.00 + 20 cents = ____

13. What is 1/8 of 32? ____

14. What is 1/11 of 55? ____

15. Write these decimals in descending order: 0.19, 0.54, 0.12, 0.52 _____

16. Write these decimals in ascending order: 0.12, 0.73, 0.18, 0.81 _____

17. What is the 24-hour time 12:40 in 12-hour time? ____

18. If a square has a perimeter of 360cm, what is the length of a side? ____

19. Draw a line of symmetry on this triangle:

20. Imagine these circles are in a bag. What is the probability of pulling out a white circle? ____
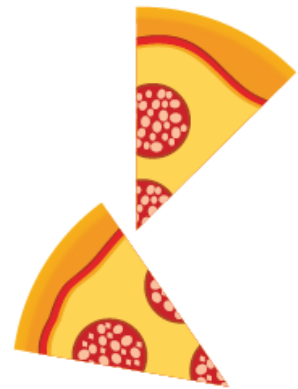
1. 100 people attended a charity dinner. $\frac{1}{4}$ of them paid $40, $\frac{1}{2}$ paid $65 and the remaining guests paid $92. How much money did the charity dinner raise?
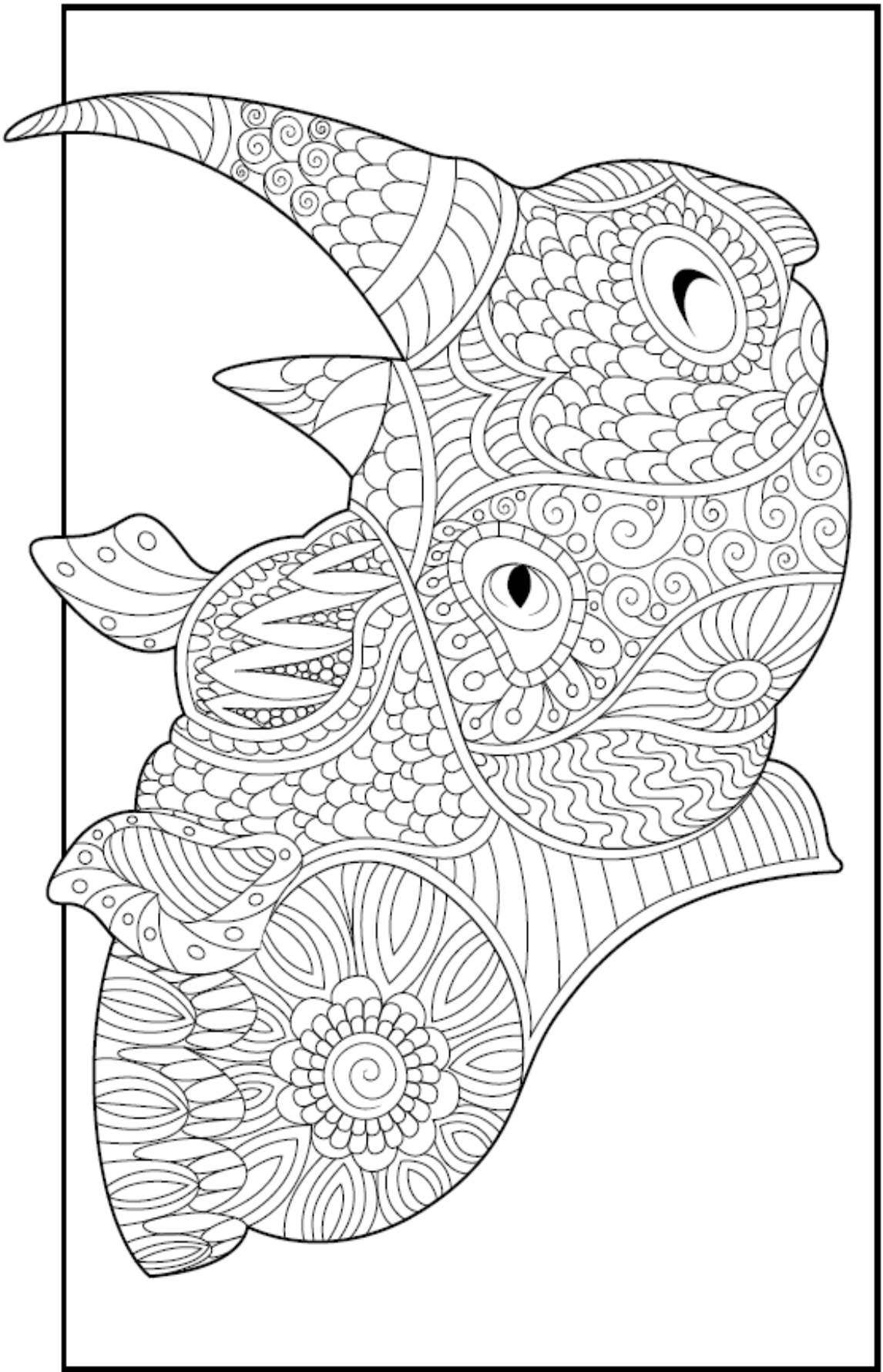
2. 45 students and 2 teachers are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order?

3. It is 8.30 am. Kim is waiting for the 10.45 am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?

Artist Fact Sheet

Vincent van Gogh Born 1853

Vincent Willem van Gogh was a Dutch painter, born in 1853. The 'van' in his name is spelt with a little 'v'. He painted lots of landscapes, but also painted portraits and still life. He only painted for about 10 years, but created more than 2000 artworks! He mostly used oil paints, but also worked with watercolours, and other materials.

As a child, van Gogh was serious and quiet. His school had around 200 pupils, but only one teacher! He enjoyed drawing. As a young adult, van Gogh worked as an art dealer, travelling around Europe, before teaching in England. While working as a teacher in Ramsgate, he used to sketch his view of the seaside.

He was very religious and his ambition was to become a pastor, but he failed the exams that he needed to pursue this career. He began working as a missionary in Belgium in 1879, where he slept on straw in a small hut. He was quite unhappy at this time, and could often be heard crying at night. It was in Belgium that he began to sketch people, encouraged by his brother's suggestion that he become an artist. He travelled to Brussels, where he attended art school. He studied anatomy and learnt more about drawing.

In 1882, he visited his relative, Anton Mauve, who introduced him to painting with oil paint and watercolours. He also gave him money to set up a studio. In 1885, he produced his first major work, called The Potato Eaters. His work at this time was sombre and he used dark, earthy colours. He painted with smooth brushwork and fine shading. He rented a small room and ate poorly so that he could spend his money on paint and art materials. Due to working too hard, and his poor diet, he became quite unwell.

In 1886, van Gogh moved to Paris, where he discovered the work of a group of artists called French Impressionists. This style of painting involved using visible brushstrokes and vividly portraying light. He began using bright, contrasting colours, such as blue and orange, and painting the local landscape. Van Gogh moved to the South of France, where he was inspired by the strong sunlight, creating brightly coloured artworks and developing a style of painting that he would become famous for. This style of painting became known as 'Post-Impressionism'.

It was not long afterwards, that van Gogh became mentally ill, and hurt himself by cutting off his own ear. He had to spend quite a lot of time in hospital. He had space for a small studio, and made lots of paintings of the clinic and the garden. He started painting in swirls and created his best-known painting, The Starry Night. Unfortunately, van Goghnever returned to full health, and died aged just 37.

Work: Starry Night, Vase With 12 Sunflowers

Experiencing Art

Vincent van Gogh, **The Starry Night** 1889

This is an artist's representation of his favourite place under the sky at night.

Why would someone want to visit this place?

_____

_____

If you could walk in this place, where would you go?

_____

_____

Who might live/work/play here?

_____

_____

Think about your ideal place and draw a picture of what it looks like.

Colour by Numbers
'Starry Night', by Vincent van Gogh

1. orange
2. yellow
3. dark blue
4. light blue
5. grey
6. red
7. green
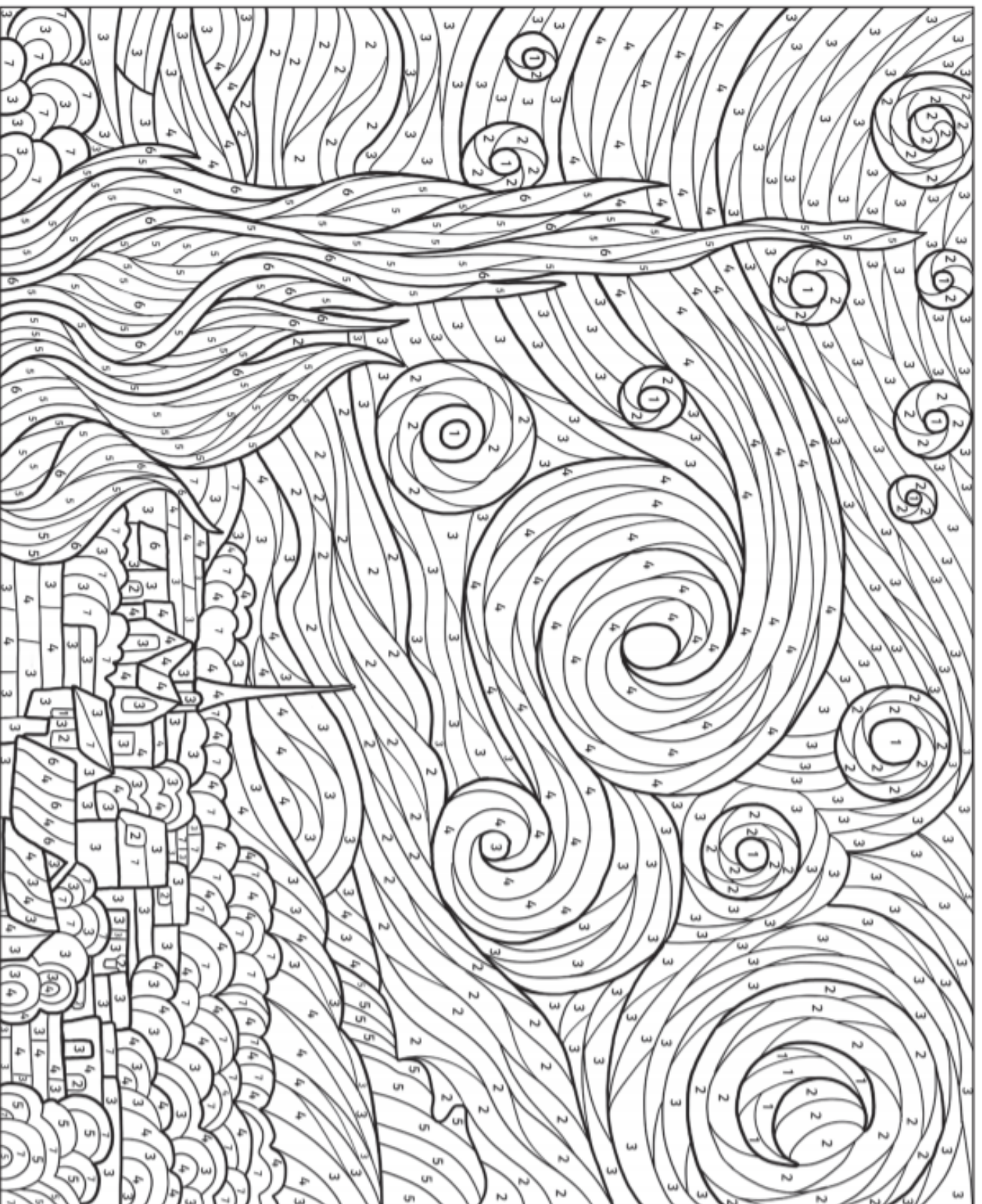
Vincent Van Gogh

Can you draw Vincent Van Gogh or one of his artworks in the box above?

1. Who was Vincent Van Gogh?

   _____

   _____

2. What Did Vincent Van Gogh like to paint?

   _____

   _____

   _____

3. What did he use to create most of his artworks?

4. _____

   _____

Choose a number between 1 and 10. Research the timeline of main events during the Australian Gold Rush. Create a poster and a timeline for the amendment and present it to your family.

Create a physical education (PE) class for your family to participate in at the end of the day. Lead stretches, then play a game. When you are finished, write a letter to your PE teacher to let them know how it went.

Go on a rainbow walk in the yard. As you slowly walk around, find an object that is red, orange, yellow, green, blue, indigo, and violet. Touch each object. Repeat 3 times.

Create a 'gratitude jar' for your home. Find an empty jar and put the *Gratitude Jar Labels* on it. Each day, have everyone in your family write something they are grateful for. At the end of the week, read them as a family.

With an adult, choose 10 items that can be placed in water. Which items do you think will float? Make a hypothesis for each item, then test them. How many of your hypotheses were correct? Explain relative density to your family.

Get a piece of paper, a ruler and a pencil. Use the ruler to draw straight lines from one edge of the page to the other. Draw lines in all directions. Decorate each shape with a pattern and colour them in.

Research "Advance Australia Fair". Fill in the *10 Fun Facts About* *Template* with things that you learn. To your family, explain the significance of the song.

Use the *Yoga Poses for Kids Flashcards* to teach yoga to your family. Study the cards and poses, then put on a yoga session. Hold each pose for at least 10 seconds.

Stand facing a partner. Choose one person to be the leader. The other person will act as a mirror. Slowly raise your hands as the mirror partner follows. Move your body around. Switch roles after 2 minutes.

Have animal races in the yard with your family. Who can make it from one end to the other in the least amount of frog jumps? Who can gallop or crabwalk the fastest? Choose 10 animals and race as each of them.

Use a map or the internet to locate a city that is at least 200 kms north of where you live. How is that city's climate different than where you live? Use a Venn diagram to compare and contrast the two climates.

Create a silly creature. Cut out different body parts, decorate them and put them together to make a creature. Use an empty cereal or tissue box to make your creature 3D.

Grid Activities

Get Reading! Choice Board

Directions: Choose one or more activities to complete.

Vocabulary

Identify 3-5 new or interesting vocabulary words in the book you are reading. Look up each word to find the meaning. Write them down, and then use each in a written sentence.

1. ___
2. ___
3. ___
4. ___
5. ___

Characters

Write two metaphors to describe the main character in your book. Use details from the text to explain why the metaphor makes sense.

Ask Questions

Write down 5 questions you have about the text as you read your book. What information do you need to answer your questions?

Design

Title
Author

Create a unique book cover for a book you have recently read. Be sure to include the title, author, and illustrator (if relevant). Write a back cover summary to encourage readers to read this book.

Recommend

Choose a book you have recently read. Write a recommendation of the book to share with family or friends. Include a few details from the text to share why others will enjoy it.

Comic Strip

Design a comic strip to illustrate a scene from a fiction book. Include details and character commentary.

Biography

Choose a biography of a famous person to read. Create a timeline of important events in their life.

Nonfiction

Facts

Choose a nonfiction text about a topic you find interesting. Write down 5 new facts you have learned about the topic.