Stage 3
Home Learning
Week Six

SPELLiNG menu

Choose some spelling activities and complete them in your book.

Synonyms	Spelling Letter	Spelling Pictures
Write your words and next to each word, write a synonym for that word.	Write a letter that includes as many of your words as possible.	Draw a picture for each of your words.

Rainbow Writing	Bubble Words	Spelling Categories
Write your words. Use a different colour for each letter.	Write some of your words using bubble writing.	Sort your words based into different groups. See if a friend can work out how you have sorted them.

Alliteration	Reverse Alphabetical Order	$$$ Spelling
Write an alliteration sentence for some of your words.	Write your words in reverse alphabetical order.	Add up the value of your word. Vowels = $2 Consonants = $1

	Spelling Questions	Cut n Paste Spelling
	For each word, write a question where the answer is the spelling word.	Spell out your words by using letter cut outs from a newspaper or magazine.

		Backwards Words
		Write your words backwards.

Term 3 - Week 6
The digraph /et/ making the sound "A" as in ballet
The digraph /ai/ making the sound "A" as in snail

List	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
ballet				
croquet				
crochet				
chalet				
gourmet				
filet				
sorbet				
beret				
chevrolet				
Orange Spelling Words				
rain				
strain				
braid				
fail				
daily				
aimless				
complain				
pain				
painful				
dainty				
Green Spelling Words				
afraid				
sustain				
maintain				
contain				
appraise				
entertain				
entertainment				
abstain				
counterclaim				
acquaintance				
Blue Spelling Words				
ascertain				
complaisance				
sustainability				
explain				

Spelling Grid Activities

Spelling Grid Activities

Name _____   **Date** _____

Informative Text Fact File - Weather

Read the facts about weather, then sort them into the correct box in the fact file.
Hint: There are three facts per box.

the sun heats the air in the earth's
atmosphere in different amounts

systems are high or low pressure

the daily conditions of a place

winds bring sunny, wet or stormy
conditions to a particular place

high pressure systems bring clear
skies and warm temperatures

consists of rain, wind, storms,
clouds and sun

weather stations on land and sea
gather data about the weather

satellites take images of the
earth's atmosphere from space

warm and cold air swirl around
together, creating winds

low pressure systems bring
moist air and stormy conditions

data is fed into computers to
produce charts and forecasts

includes temperature, wind, humidity,
air pressure and cloud cover

What is weather?	What causes weather?
What are weather systems?	How can weather be predicted?

Informative Text - Scaffold

Introduction (This is a general statement about the subject of the text).

_____

_____

_____

_____

Paragraph 1 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____

Paragraph 2 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____

Name _____   **Date** _____

Paragraph 3 (Describe one detail about the subject of the text).

_____

_____

_____

_____

_____

_____

_____

_____

Conclusion (This is a concluding statement about the subject of the text).

_____

_____

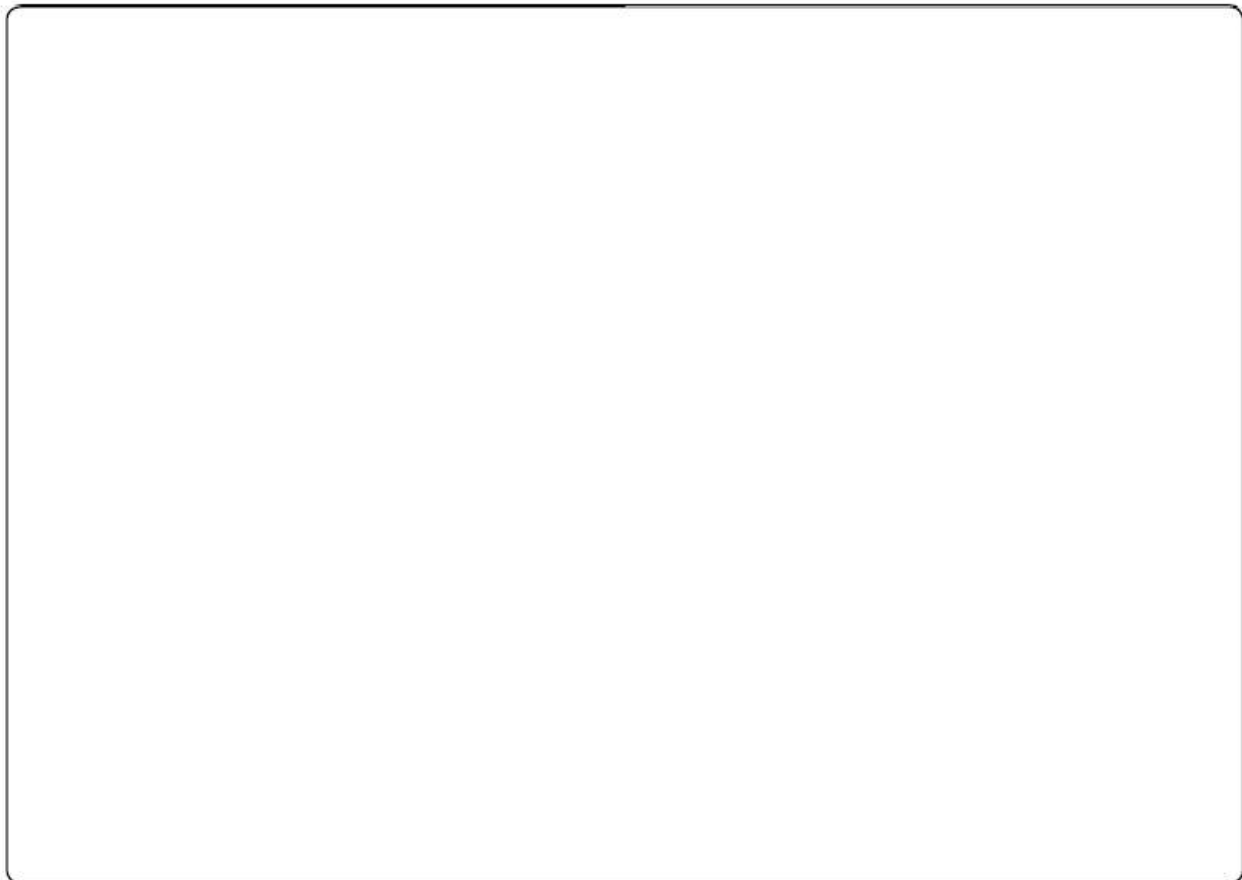_____

_____

Illustration

GOLD MINERS' BULLETIN PROJECT

Imagine you are starting your own newspaper for miners at your local goldfield in the 1850s.
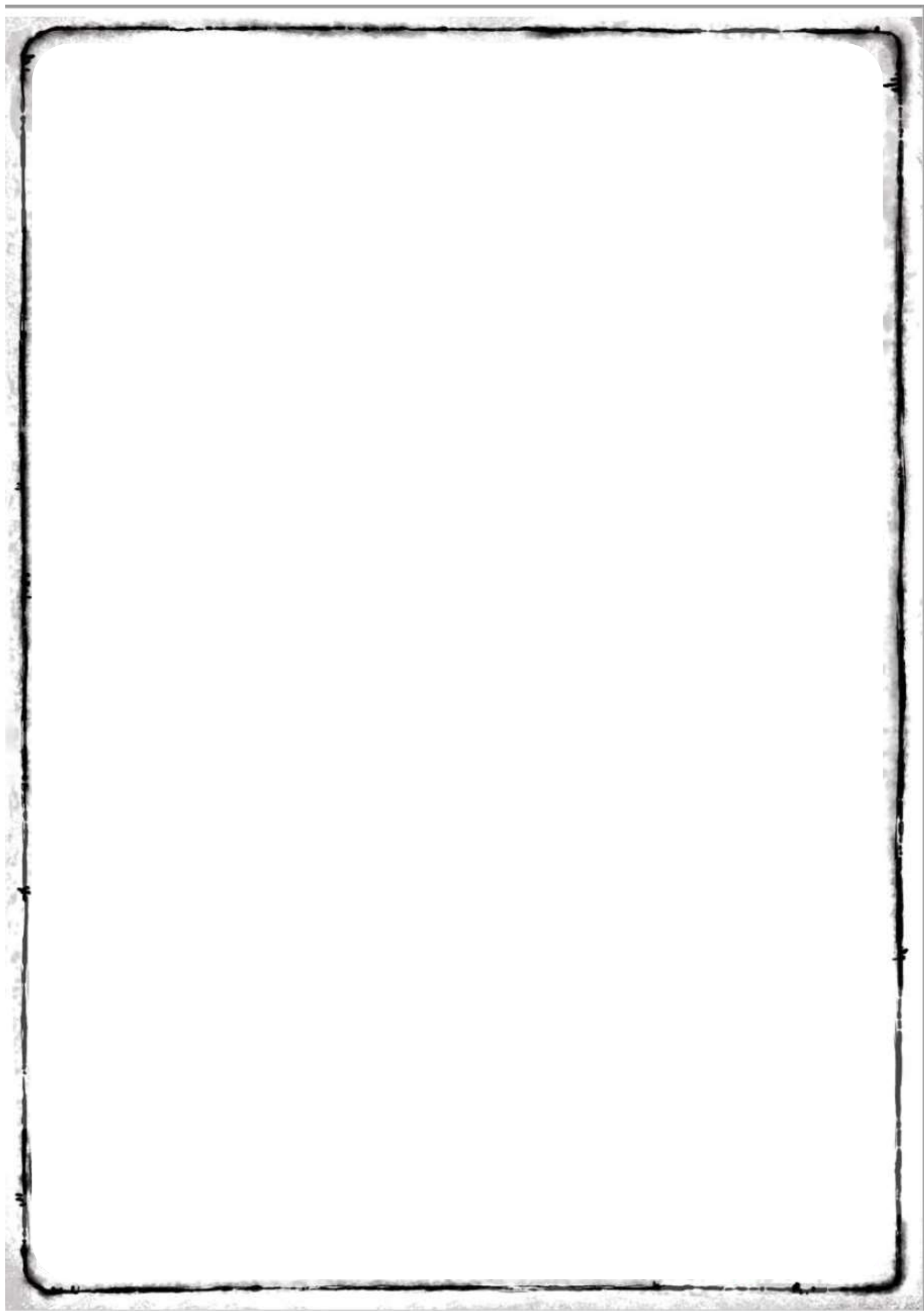
Design your newspaper's front page so it will appeal to miners or the families of miners. You may need to look at a few newspapers to get some ideas about layout. You could even stain the paper with tea to give it an old-fashioned look.

You should include:

- a newspaper masthead (the name and logo of the paper) and the date of publication
- a main or 'breaking' news story you have written
- at least two short articles about issues happening in the area
- persuasive advertisements selling mining equipment
- something lighthearted that will keep miners' spirits up
- something that will give miners advice about a current issue.

Use the space below to draw a rough sketch of your newspaper's front page.

No, it just can't be! Our favorite waterslide is closed permanently.

However, you have the chance to be the new owner!

Pretend you just bought this waterslide park. What is your plan to improve it and reopen it so people can have fun again?

Be sure to include detailed plans with clear details.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

LITERACY

L1 Decide on something you would like to cook or bake. Write a procedural text from start to finish and include references and photos of how you made it from scratch.

L2 Write your own short novel of at least 10 chapters. Plan your plot and ideas sequentially, and then write, edit, and ask someone for constructive criticism. Create it in a published book format of your choice, but include a cover and a blurb.

L3 Read a novel of your choice and complete a comprehensive novel study. Check with your teacher to make sure your novel is appropriate for this task.

L4 Create a comprehensive critique and review of a movie or TV series you have been wanting to watch. Make predictions before you watch the movie/series.

L5 Create a comedy skit that goes for at least four minutes. Present it to your class.

L6 Design your own challenge. (Check this with your teacher.)

Reflect on your Learning:

L1 _____
_____
_____
_____

L2
_____
_____
_____
_____
_____

L3
_____
_____
_____
_____
_____

L4
_____
_____
_____
_____
_____

L5
_____
_____
_____
_____
_____

L6
_____
_____
_____
_____
_____

Journal Prompt

If you were a photographer what are some things you would take photo's of? Do you think you would prefer to take photo's of people, animals or landscapes and why?

You need to write a minimum of 4 sentences.

World Photography Day

_____

_____

_____

_____

Journal Prompt

Have you ever shopped at a second hand store? What do you think you might find there? Why might you shop at a second hand store?

You need to write a minimum of 4 sentences.

National Thrift Shop Day

_____

_____

_____

_____

Monday

1. $52 - 4 =$ _____

2. $42 + 46 =$ _____

3. $61 + 81 =$ _____

4. $2 \times 10 =$ _____

5. $12 \div 2 =$ _____

6. Write these numbers in descending order: 5375, 3997, 1092, 9591, 982, 5581.

_____

7. Complete this counting pattern:
85, 88, 91, 94, _____, _____, _____

8. If there were 106 fans at a field hockey game, 8 were wearing silver and the rest were wearing blue, how many were wearing blue? _____

9. Divide 90 by 10. _____

10. 10 cents + 5 cents + 50 cents = _____
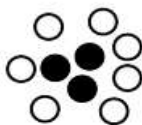
11. $1.00 + 50 cents + 10 cents = _____

12. 300 minutes = _____ hours

13. How many minutes is 120 seconds? _____

14. How many faces does a square–based pyramid have? _____

15. Which circle has the lowest chance of being selected? Black or white? _____

Tuesday

1. $23 + 31 =$ _____

2. $78 - 2 =$ _____

3. $33 - 4 =$ _____

4. $3 \times 9 =$ _____

5. $22 \div 2 =$ _____

6. Is 2474 an odd or even number? _____

7. Complete this counting pattern:
51, 60, 69, 78, _____, _____, _____

8. In a group of 119 students, 61 would like to play netball and the rest want to play softball. How many want to play softball? _____

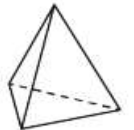9. Share 60 strawberries between 10 children. _____

10. 5 cents + 10 cents + 10 cents = _____

11. 20 cents + 10 cents + $2.00 = _____

12. How many days is 192 hours? _____

13. How many hours is 480 minutes? _____

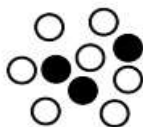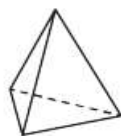14. How many faces does a triangle–based pyramid have? _____

15. Which star has the highest chance of being selected? Black or white? _____

Wednesday

1. 74 + 66 = ____

2. 14 – 7 = ____

3. 32 + 52 = ____

4. 40 ÷ 4 = ____

5. 1 x 8 = ____

6. 2654 is an even number. True or false? ____

7. Complete this counting pattern:
8, 16, 24, 32, ____, ____, ____

8. In a group of 14 students, 12 would like to play cricket and the rest want to play field hockey. How many want to play field hockey? ____

9. Share $9 between 3 children. ____

10. 10 cents + 10 cents + 5 cents = ____

11. 50 cents + 20 cents + $2.00 = ____

12. 24 hours = ____ days

13. How many weeks is 28 days? ____

14. What is the name of this 3D object?
____

15. Which circle has the highest chance of being selected? Black or white? ____

Thursday

1. 23 + 47 = ____

2. 17 – 7 = ____

3. 91 + 99 = ____

4. 56 ÷ 7 = ____

5. 4 x 10 = ____

6. Write 4332 in words: _____

7. Complete this counting pattern:
93, 96, 99, 102, ____, ____, ____

8. I have 75 toy racing cars. Stella has some toy racing cars too. Together we have 90 toy racing cars. How many toy racing cars does Stella have? ____

9. Divide 56 by 7. ____

10. $2.00 + 10 cents + 5 cents = ____

11. 10 cents + 50 cents + $2.00 = ____

12. 300 minutes = ____ hours

13. How many weeks is 28 days? ____

14. What is the name of this 3D object?
____

15. Which star has the lowest chance of being selected? Black or white? ____

Name: _____ Date: _____

Mystery Picture: Prehistoric Multiplication

2x10	4x10	3x8	7x3	8x6	10x3	3x8	2x10	4x10	6x6	5x6	10x2	4x9	2x10	4x10
4x5	9x5	9x10	7x9	7x7	4x8	3x9	4x5	9x5	8x5	5x7	5x4	6x6	4x5	9x5
5x5	8x8	9x2	2x6	10x5	4x9	4x6	5x5	7x6	7x3	8x6	10x3	6x6	5x5	7x6
7x3	10x7	6x9	7x10	3x3	8x8	7x3	8x6	10x3	8x3	7x7	4x8	8x5	5x7	3x8
8x3	7x7	4x8	8x9	10x1	10x7	8x3	7x7	4x8	9x3	10x2	4x9	7x3	8x6	3x9
9x3	10x2	8x7	2x9	7x9	5x9	7x3	8x6	10x3	6x4	5x4	6x6	8x3	7x7	4x6
6x4	9x9	3x6	9x7	3x8	10x4	9x6	10x6	6x10	10x7	5x5	3x8	9x3	10x2	4x9
7x4	10x9	1x5	8x8	3x9	9x9	8x1	4x4	1x8	4x4	8x9	5x9	6x4	5x4	6x6
6x5	10x10	1x6	10x7	8x9	6x1	1x10	9x1	1x9	5x1	3x4	10x10	7x4	5x5	6x8
7x5	3x8	7x9	6x3	9x2	7x1	2x5	3x2	2x3	6x1	3x5	1x7	7x9	3x7	5x9
3x10	3x9	6x7	10x8	5x3	8x1	2x6	4x2	2x4	7x1	3x6	1x8	4x4	10x8	10x4
8x4	4x6	6x8	3x9	10x10	9x1	8x8	10x8	8x10	8x1	10x10	9x8	5x1	3x4	6x9
9x4	4x7	7x7	4x6	6x9	3x2	7x10	3x9	9x9	1x6	6x9	2x10	8x9	3x5	5x10
6x6	5x6	7x3	8x6	5x10	10x10	8x9	4x6	10x9	7x8	5x10	9x9	7x1	10x10	7x7
1x0	3x1	1x1	5x0	4x1	8x0	2x2	2x1	0x8	9x0	1x1	10x9	6x9	0x9	0x4

The picture is: _____

Coloring Key:

0-4	Green	20-49	Light Blue
5-19	Purple	50-100	Black

OTHER AREAS

Year 5

Term 3
Week 6

Create a map of your neighbourhood. Add in a compass rose. Try to give directions to a family member to navigate the neighbourhood.

Using objects found around your home, e.g. shoelace, piece of yarn, block, etc., create a model of a simple circuit. Demonstrate to a family member the flow of electricity in your circuit.

Stand in front of a ticking clock. With each tick, alternate touching your head, shoulders, knees, then toes. Do this for 2 minutes.

Stand up tall and put your arms out to the side. Slowly breathe in and lean to one side, stretching your fingers to the floor. Slowly breathe out while standing back up. Do this for 2 minutes, switching sides each time.

Measure your bedroom in lunges, bunny hops, and tiptoes. What other ways can you measure it?

Create a large tic-tac-toe board on the floor using coloured tape. Choose random objects and play with a family member.

Create a model of sedimentary rock using objects in your home such as pillows, blankets, etc. Explain to a family member the characteristics of sedimentary rock.

Make a paper windsock out of a small paper bag, streamers, markers, and any other craft items you may have lying around your house. Hang your windsock outside, and let it blow in the wind.

Make your own rainstick with an empty paper towel roll. Close one end with paper and a rubber band. Place a loosely crumpled piece of foil and a few spoonfuls of uncooked rice or beans inside the tube. Then, seal the other end.

Create and name a new type of stretch. Make a poster showing how to do the stretch. Tonight, after dinner, teach it to your family.

Hold a family meeting and discuss how everyone is feeling staying at home for an extended period of time.

Read a picture book and do 5 star jumps every time you read the word 'and'.

Grid Activities

Grid Activities