



<u>Term 3 - Week 7</u> The digraph /si/ making the sound "zh" as in division. Often followed by /o/ and /n/

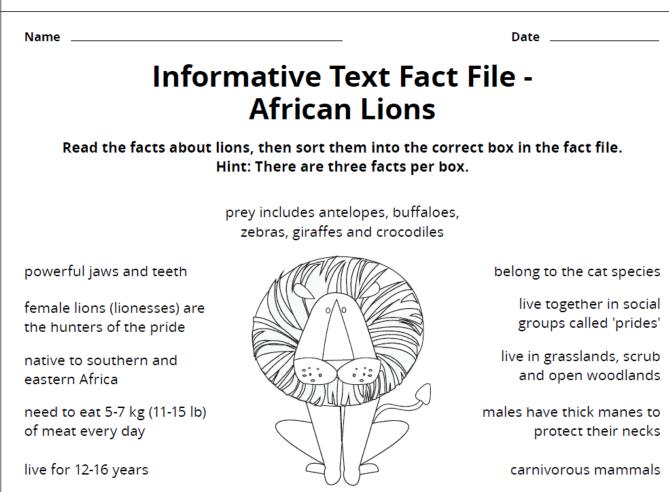
| List | Monday | Tuesday | Wednesday | Thursday |
|--------------|---------------------|------------------------------|----------------------|----------|
| | | Red Spelling Words | | |
| division | | | | |
| vision | | | | |
| television | | | | |
| decision | | | | |
| erosion | | | | |
| conclusion | | | | |
| illusion | | | | |
| revision | | | | |
| collision | | | | |
| version | | | | |
| | Ι | Orange Spelling Words | 5 | I |
| invasion | | | | |
| occasion | | | | |
| occasionally | | | | |
| intrusion | | | | |
| adhesion | | | | |
| artesian | | | | |
| Asia | | | | |
| Asian | | | | |
| Australasia | | | | |
| | In the words below, | the letter /u/ is making 2 | sounds "y" and "oo" | |
| | Γ | Green Spelling Words | Γ | I |
| transfusion | | | | |
| confusion | | | | |
| | In the words below, | , the letter /x/ is making 2 | 2 sounds "k" and "s" | 1 |
| explosion | | | | |
| excursion | | | | |
| | (| Class Vocabulary Word | S | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| ELLING MANN e speling activities and complete them in your book. | <mark>Spelling Pictures</mark> Draw a picture for each of your words. | Cut n Paste Spelling Spell out your words by using letter cut outs from a newspaper or magazine. | Backwards Words Write your words backwards. |
|---|--|--|---|
| CLUNG MANNE | Spelling Letter Write a letter that includes as many of your words as possible. | Bubble Words Write some of your words using bubble writing. | Reverse Alphabetical Order Write your words in reverse alphabetical order. |
| SPECIO de choose some spelling de | Spelling Code Make up a code for the alphabet. Use this code to write your spelling words. | Pyramid Spelling For all of your words, write them in a pyramid shape. | Words in Words Write each word. Next to the word, write as many words that you can find in the spelling word. |
| | Antonyms Write your words and next to each word, write an antonym for that word. | Syliable Sort Group your words according to how many syllables they have. | Comic Strip Create a comic strip using as many of your words as possible. |

Spelling Grid Activities

Spelling Grid Activities

Informative Texts - Worksheet



males weigh around 180 kg (400 lb), females weigh 130 kg (290 lb)

| General Facts | Size and Appearance |
|-----------------------|---------------------|
| | |
| | |
| | |
| | |
| | |
| Habitat and Lifestyle | Hunting and Eating |
| | |
| | |
| | |
| | |
| | |

A-2

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Name ____

Date ___

Informative Text - Scaffold

Introduction (This is a general statement about the subject of the text).

Paragraph 1 (Describe one detail about the subject of the text).

Paragraph 2 (Describe one detail about the subject of the text).

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| Informative Texts - Worksheet | |
|---|------------------|
| Name Dat | e |
| Paragraph 3 (Describe one detail about the subject of the text). | |
| | |
| | |
| | |
| | |
| | |
| | |
| Conclusion (This is a concluding statement about the subject of the text). | |
| | |
| | |
| | |
| Illustration | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| WRITING | TeachStarter.com |



This is Charlie. She is a Great Dane. Charlie has a hard time behaving and always seems to get into trouble. Write a silly short story about her adventures during one day left at home alone!

Here are words that may help as you write about Charlie's day!

silly clumsy enormous damage demolish attack Trespass entertaining climb Disobedient hilarious amusing playful embarrass loveable leap destroy friendship

One crazy day...

| (c)Learning | with Laurie | 2020-Present. | All rights | reserved |
|-------------|-------------|---------------|------------|----------|
|-------------|-------------|---------------|------------|----------|

. . .

. . -

Journal Prompt

Do you have a dog at home? Tell me about them. If you don't have a dog at home what kind of dog would you get if you could?

You need to write a minimum of 4 sentences.

National Dog Day



Journal Prompt

What are some things that we have to do just because? How many can you think of?

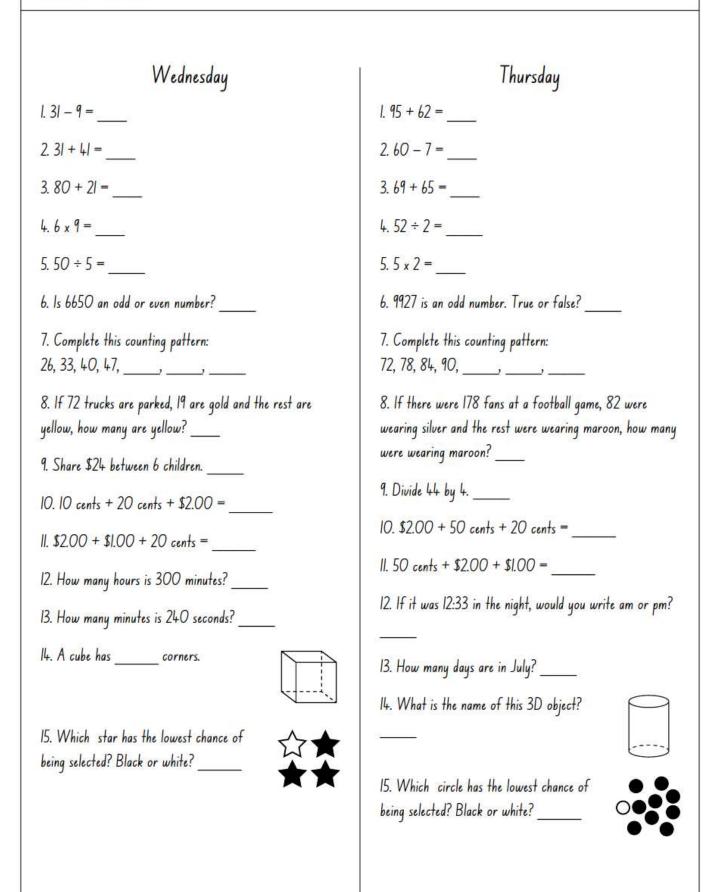
You need to write a minimum of 4 sentences.



| Monday | |
|--|------------------------|
| l. 27 – 5 = | l. 89 – 8 |
| 2. 82 + 48 = | 2. 35 + |
| 3. 50 + 15 = | 3. 32 |
| 4. 54 ÷ 9 = | 4. 10 x 6 |
| 5. 0 x 4 = | 5. 8 ÷ 4 |
| 6. Write the numeral for one thousand, six hundred and fifty-eight: | 6. 3417 i |
| 7. Complete this counting pattern: 8, 10, 12, 14,,, | 7. Compl 91, 94, 97 |
| 8. What is the difference between 86 and 52? | 8.5 minu |
| 9. Share \$24 between 3 children | 9. Divide 10. 10 ce |
| 10.50 cents + \$2.00 + \$1.00 = | 11. 10 cen |
| 11. 5 cents + 10 cents + 20 cents = | 12. 2 hou |
| 12. How many weeks is 56 days? | 13. How |
| 13. 8 hours = minutes | 14. A rec |
| 14. A triangle-based pyramid has | corners. |
| IS. Which circle has the highest chance of being selected? Black or white? | 15. Whic being sele |
| | |

| Tuesday |
|---|
| 1. 89 - 8 = |
| 2. 35 + 72 = |
| 3. 32 – 3 = |
| 4. 10 x 6 = |
| 5. 8 ÷ 4 = |
| 6. 3417 is an even number. True or false? |
| 7. Complete this counting pattern: 91, 94, 97, 100,,, |
| 8. 5 minus 4 equals: |
| 9. Divide 5 by 5 |
| 10. 10 cents + 5 cents + 50 cents = |
| 11. 10 cents + \$2.00 + 5 cents = |
| 12. 2 hours = minutes |
| 13. How many days are in December? |
| ll4. A rectangular prism has corners. |
| 15. Which circle has the lowest chance of being selected? Black or white? |
| (b) teachstarter |





teachstarter

NAME _____ SUMMER MYSTERY PICTURE #4 (0-9)

| 6x9 | 7x8 | 9x7 | 6x5 | 6x6 | 8x7 | 8x6 | 2x9 | 7x5 | 8x8 | 7x7 | 5x8 | 9x8 | 9x9 | 9x6 |
|------|------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 939 | 306 | 7x3 | 8x9 | 5x9 | 4x8 | 3x8 | 9x3 | 4x5 | 4x9 | 5x6 | 8x8 | 4x6 | 7x4 | 9x7 |
| 8x9 | 8x8 | 5x5 | 9x2 | 6x6 | 3x6 | 3x7 | 8x3 | 9x3 | 5x4 | 7x6 | 6x4 | 7x4 | 7x8 | 7x9 |
| 6x8 | 715 | 9x2 | 5x5 | 30(6 | 7x7 | 5x8 | 9x5 | 4x8 | 9x4 | 7x3 | 3x8 | 9x3 | 5x6 | 6x6 |
| 7x8 | 7x6 | 6x8 | 4x5 | 5x7 | 7x7 | 0x1 | 5x8 | 3x2 | 5x9 | 4x8 | 6x4 | 9x4 | 6x5 | 8x7 |
| 6x9 | 6x6 | 4x6 | 7x6 | 8x6 | 2x2 | 2x4 | 7x5 | 3X3 | 5x1 | 8x6 | 7x5 | 5x4 | 7x7 | 9x7 |
| 8)(5 | 4x7 | 5x5 | 5x9 | 8x4 | 4x9 | 6x5 | 6x6 | 7x6 | 6x8 | 7x5 | 7x7 | 7x4 | 5x5 | 5x8 |
| 9)(5 | 2:9 | 3x6 | 4x8 | 5x2 | 9x4 | 8x4 | 5x9 | 8x5 | 7x7 | 9x1 | 5x7 | 8x3 | 3x9 | 8x6 |
| 9x9 | 7x6 | 3x7 | 6x6 | 5x6 | 6x2 | 6x5 | 6x6 | 7x7 | 2x8 | 6x7 | 8x6 | 4x5 | 7x5 | 8x8 |
| 6x8 | 5x8 | 9x5 | 4x7 | 8x4 | 4x9 | 4x4 | 3x4 | 2x7 | 9x4 | 8x4 | 7x4 | 9x5 | 5x8 | 7x7 |
| 7x8 | 5)(5 | 9x2 | 6x3 | 3x7 | 7x5 | 6x8 | 7x6 | 6x6 | 6x5 | 8x3 | 3x9 | 5x4 | 6x4 | 7x9 |
| 9x7 | 8x7 | 4x7 | 5x5 | 6x5 | 2x9 | 3x6 | 3x7 | 8x3 | 9x3 | 6x6 | 5x4 | 6x4 | 7x8 | 8x7 |
| 8x8 | 4x7 | 5x5 | 8x7 | 7x7 | 5x8 | 5x5 | 7x4 | ôx4 | 7x7 | 5x7 | 6x9 | 4x5 | 9x3 | 9x9 |
| 6x9 | 7x8 | 7x9 | 8x6 | 7x6 | 7x8 | 6x5 | 7x3 | 9x5 | 9x9 | 4x9 | 8x4 | 8x8 | 9x7 | 7x8 |
| 7x8 | 9x9 | 8x8 | 9x6 | 8x7 | 9x7 | 6x9 | 7x8 | 9x7 | 8x7 | 8x8 | 8x9 | 9x9 | 7x9 | 9x6 |

COLORING KEY

0 - 7 = white

30 - 49 = yellow

8 – 17 = black

50 – 81 = blue

18 – 29 = orange

Name Labels

Incentive

Create a name label using colours contrasted on black and white patterns

Supplies

- Art paper
- Pencil
- Textas or Coloured Markers

Lesson

- Use a lead pencil to write your name in large letters across the page. Bubble writing is the best type of font to use, but you can use any font that leaves a gap to colour. The letters may be in a straight line or done in a similar fashion to some of the samples.
- Use coloured markers to colour in each letter a different colour ... do not use black for colouring in.
- Use the black texta to outline each letter.
- Discuss different patterns that can be used to cover background. You may decide to use just one pattern or a variety of patterns. It is essential the patterns are done with the black marker and you do intricate, small, repetitive lines. This is normally when children get impatient, so encourage them to take their time and work in one small area at a time until entire background is filled. This can be backed on coloured paper or card for display. Take a photo of finished product and send to your teacher.
- Have Fun!





| A A | Mags/ | - Change | 100 | MA |
|------------------|---|--|--|-------------------|
| | Practice skip counting by 2s, 3s, 4s, 5s, 6s, 7s, 8s, and 9s! While you are counting, do some star jumps, squats, and push-ups. How high can you skip count with each number? | Research totem poles and what they symbolise. Using an empty paper towel roll, scissors, markers, and any other craft items you may like, design your own totem pole. What symbols did you incorporate on your pole? | Set a timer on a phone or a watch for 1 minute. Sit in a quiet room with your eyes closed. Try to open your eyes one second before the timer goes off. No peeking! Can you do it for 2 minutes? HINT: Try counting. | |
| VEAN 5 AREAS | Head outside. Make a pile of sand or dirt. Place 3 ice cubes around the pile and watch them melt. How does the moving water cause the sand or dirt to move? Write your findings in your journal. | Create a new animal. What type of body covering will it have? What features will it have to help it survive in its environment? Present your animal to your family. Be sure to describe its structures and functions. | Close your eyes and imagine you have a delicate bubble in your hands. Exhale slowly to inflate the bubble. Can you make the bubble large enough to step inside? | nstarter |
| Term 3 Week 7 | Fill a pillowcase with items like shoes, books, and toys. Which item is the heaviest? Once the items are inside, try to lift the pillowcase above your head. How many times can you lift it? Can you lift it using just one arm? | Create a stress ball out of an old sock. Fill it with rice, sand, and a few small objects, e.g. buttons, dice, dried beans. When you are feeling overwhelmed, squeeze the stress ball. Can you feel the different items inside? | Create a newspaper filled with current events. Be sure to include text features like photographs, charts, and timelines. Give your newspaper a name and write at least 3 articles. | Contracter terret |
| e Te | Research Mount Rushmore and who the carved faces belong to. Think of four people who you think would deserve to go on your own version of Mount Rushmore. Write about why you decided to include them. | Lie down on your back with your arms at your side. Keeping your feet together, raise them 30 cm in the air. Now use them to draw 2D shapes. Which muscles are working? How many shapes can you draw without stopping? | Create an art gallery somewhere in your home. Make labels for each piece of art that includes the title and an explanation of the work. Invite your family to dress up and come visit your art gallery. | 1 2 Co 2 1 1 |
| | CARTON | | | |

Grid Activities

| | | If for | | lt fav | |
|--|---|---|--|--|-----|
| Free chøice | Free chøice | If you had to be a tour guide for your area, where would you take people? | What are some things that really annoy you? Why? | It is Book Week! Who is your favourite author? Why do you like their books? | |
| "Land Ahoy!" yelled the bearded pirate as the | Should animals be used for medical research? Why/why not? | City life is better than country life. Agree or disagree? | With 10 seconds left on the clock, it was now or never | Do you think people will still be reading hard copies of books in 10 years? Why/why not? | |
| The school bus pulled up and I realised | I wish there was no more | There was money everywhere and | Free choice | Write about your favourite childhood book. | Es. |
| Make a list of the pros and cons of learning a sport. ▼Tantistar | What do you think the saying 'The grass is always greener on the other side of the fence,' means? Describe a time when you thought the grass was greener. | What is the best advice you ever received? | What would you like to do when you leave school? | It is National Science Week! Studying science in school is important because | |