## Dubbo West Public School

## Week 2 Learning from Home Rubric – Year 3 & 4

| Suggested Day Plan<br>Morning<br>• Write your spelling words out each<br>day.   | Learn to play Hopscotch   | If possible, organise to<br>meet your classmates in<br>Mathletics to compete<br>against each other in the<br>arenas.   | Work on Study Ladder for<br>20minute blocks.  | Read, read, read and read<br>some more!<br>Breaking up the day with<br>10 - 20 minutes blocks of<br>reading will add up so<br>quickly  | Every day at 10:00 am,<br>1:00 pm, 4:00pm, sit with<br>your legs crossed<br>with your back against a<br>wall. Close your eyes and<br>think about the emotions<br>you are feeling. |
|---|---|--|---|--|---|
| <ul> <li>Log in to Study Ladder and complete reading activities for 30 minutes.</li> <li>Read for 20 minutes to yourself or to someone else.</li> <li>Log in to typing.com for 10 minutes.</li> </ul> | Make a find-a-word with<br>your spelling words. Test<br>your family   | Create something in the<br>kitchen following a recipe<br>with the help of an adult.  | Find 5 chapter books in<br>your home and record the<br>number of pages in each<br>one. How many addition<br>and subtraction number<br>sentences can you create<br>using only these numbers?   | Practise your spelling<br>words outside with chalk<br>or paint them with water.  | Practice your times tables,<br>both from memory as well<br>as using other strategies,<br>(e.g. 6x7 is 5x7+7)  |
| <ul> <li>Middle of the Day</li> <li>Practise your times tables.</li> <li>Log in to Mathletics for 30 minutes.</li> <li>Complete a Learning at Home Rubric</li> </ul>                                  | Play games like monopoly<br>or other longer games.<br>Also play Solitaire or other<br>shorter games on your<br>own.                   | Learn a new STEM skill at<br>home, maybe how to<br>make a video, cook a<br>meal, build a website,<br>build a video game.<br>(YouTube is helpful for<br>this) | Google 'science for kids.<br>With your parents, choose<br>an experiment you are<br>going to test at home and<br>video record to share with<br>your class. Create a POE –<br>predict, observe, explain,<br>take a picture of it and<br>share it. | Start a journal, write as<br>little as one paragraph a<br>day. Write in the morning<br>about what you want to<br>do that day and /or write<br>in the evening what you<br>ended up doing. | Measure your bedroom in<br>lunges, bunny hops, and<br>tiptoes. What other ways<br>can you measure it?   |
| task. Afternoon <ul> <li>Lego or Building or Just Dance</li> </ul> <li>Online Learning Websites</li>  | Write a letter to your<br>teacher. Tell them what<br>you miss about being at<br>school. Then, send them<br>the letter electronically. | Walk around your home<br>and look for objects that<br>are compound words,<br>e.g.basketball. Write them<br>in your journal.                                  | Watch a documentary on<br>the environment. Write<br>down five things you<br>found interesting.  | Start a sketching<br>notebook, try to add a<br>sketch each day, both<br>originals and ones from<br>YouTube. Try portraits,<br>landscapes and other<br>styles                             | Work on Prodigy for<br>blocks of around<br>20minutes at a time.   |
| Typing.com<br>www.typing.com<br>Studyladder<br>https://www.studyladder.com.au/<br>Mathletics  | Write a letter to a friend.<br>Tell them about what you<br>have been doing and ask<br>them questions about<br>what they are up to.    | After watching any movie<br>or show, write a review.<br>Was it good? What was<br>your favourite part?  | What environmental<br>issues are important to<br>you? What is the most<br>important issue and what<br>can be done or is already<br>being done to address this<br>issue?   | Find Go-Noodle and do<br>some dances and other<br>activities. Have a dance off<br>against your parents.<br>https://www.gonoodle.co<br>m/for-families/                                    | Read, read, read and read<br>some more!<br>Breaking up the day with<br>10 - 20 minutes blocks of<br>reading will add up so<br>quickly   |

https://login.mathletics.com/

