






Dubbo West Public School Kindergarten Week 2 at home learning



English

<p>Dictation</p> <p>Ask a family member to read you the following sentences for you to write.</p> <p>The man had a hat and it was red. The fat cat sat on the mat and had a nap.</p>	<p>Sentence writing</p> <p>Write a sentence or more using some of the words below remembering capital letters and full stops.</p> <p>dog, map, bag, cap, cat, it, he, she, I</p>	<p>Rainbow writing</p> <p>Read the CVC words attached (page 4) Write 5 or more in rainbow colours.</p>
<p>Make a list of words that have -IN in them, e.g. BIN and PIN. Try each letter in the alphabet when making your words! Use your sound cards to find new words.</p>	<p>Speed sounds</p> <p>Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, i, v, y, e letter cards. Have an adult flash each card and say the sound you see once. This can be done daily to build up fluency with lots of quick practise. Optional: time yourself and see if you can get quicker each time.</p>	<p>Chitter chatter chant</p> <p>Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, I, v, y, e letter cards. Have an adult flash each card and say the sound you see once. See if you can also name the character whose sound you see.</p> <p>Eg Milo the monkey, m</p>
<p>Complete one handwriting sheet</p>	<p>Super spelling</p> <p>Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, I, v, y, e letter cards. See our many words you can make using these sounds e.g c a t = cat</p>	<p>Heart words.</p> <p>Practise saying and writing your heart words. You must remember these words off by heart.</p> <p>I, the, The, my, My, he, to, was, is, she</p>
<p>Writing</p> <p>Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p> 	<p>Writing</p> <p>Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p> 	<p>Writing</p> <p>Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p> 



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Mathematics

<p>Fractions and Decimals</p> <p>Choose a piece of fruit or some type of food. With adult assistance, cut your food in half. Observe the difference and what shape it has made. Share with a family member.</p>	<p>Investigation</p> <p>There are 56 raisins in a box. Draw how you can arrange the raisins to make them easier for someone else to count. Is there another way?</p>	<p>Number</p> <p>Write numbers to 30. Focus on correct number formation.</p> <p>Extension: If you can, write numbers up to 100 on a piece of paper. Make sure you also focus on correct number formation.</p>
<p>Data</p> <p>Toss 10 coins into the air. Make a tally chart showing how many landed on heads and how many landed on tails. Use the data to create a picture graph.</p>	<p>Friends of 10</p> <p>Grab 10 objects, e.g. coins, dried beans, beads, or marbles. Using these items, find 5 different ways to make 10. Draw a picture showing each way.</p> <p>Extension: Complete with numbers to 20.</p>	<p>Three-Dimensional Space</p> <p>Go on a 3D object hunt around your home! Find an item that is a cylinder, a sphere, a cone, and a cube. Draw and label each one in your journal. Draw a picture using your shapes you have found.</p>
<p>Data</p> <p>Make a tally chart showing the different colours of shoes in your home. Use this information to make a picture graph and label it. Which colour do you have the most of?</p>	<p>Addition and Subtraction</p> <p>With a piece of chalk or a rock, make a number line from 0 to 10 outside. Have a family member call out a plus or minus fact. Hop on the number line to determine the answer. Repeat at least 5 more times.</p> <p>Extension: Make your number line go to 30.</p>	<p>Number</p> <p>Have a family member trace your hand onto a piece of paper. Using dried beans, beads, coins, or cereal, guess how many will fit inside your hand. Try it! Were you close to your guess?</p>



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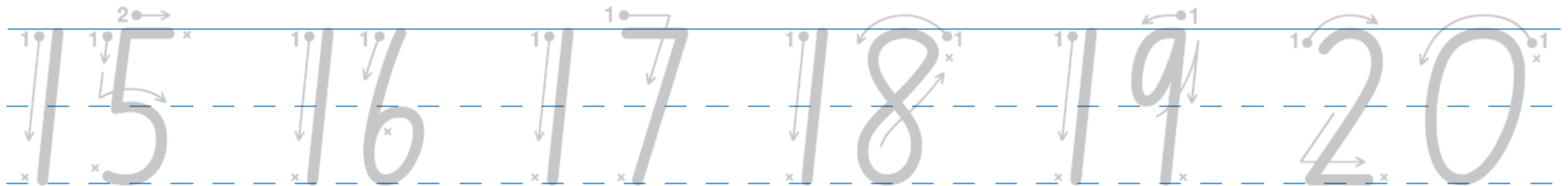
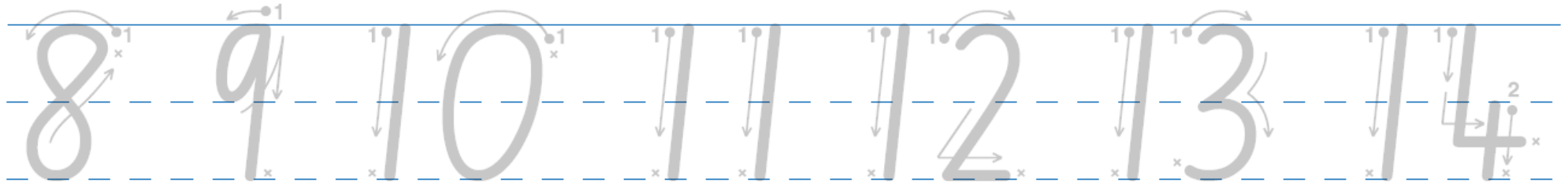
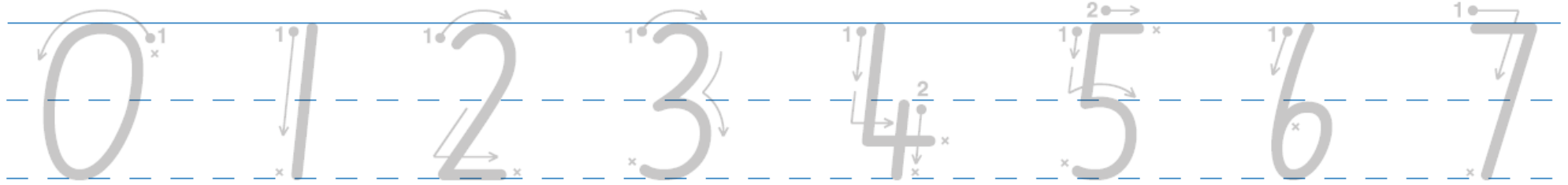
Other Key Learning Areas

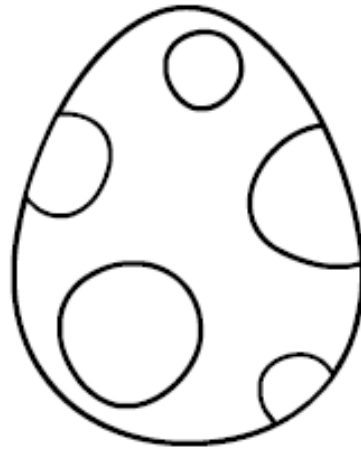
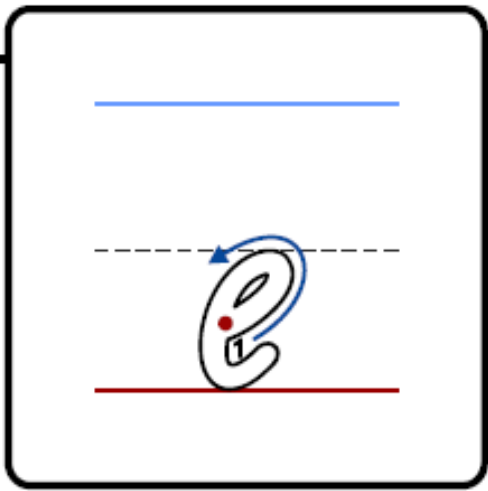
<p>Fitness</p> <p>Criss Cross Jumps (Jump, land with feet apart, jump land with feet crossed). Running on the spot. Hopping on one foot. Throw a ball into the air and catch it.</p>	<p>Obstacle course</p> <p>Create an obstacle course in your backyard using everyday objects that involve crawling, stepping over, balancing, climbing over etc.</p>	<p>Self Help Skills</p> <p>Practise tying your shoelaces. https://www.youtube.com/watch?v=o_wuRz3TSno</p>
<p>Tong relay</p> <p>Pick up small toys or objects with a pair of tongs and run and place them in a container. Time your child and see if they can do it quicker each time they complete it.</p>	<p>Drawing</p> <p>Draw a picture using chalk on the concrete or chalkboard.</p>	<p>Building</p> <p>Play with lego, duplo, jenga or building blocks.</p>
<p>FREEZE game</p> <p>Put a song on and get someone in your family to turn it on and off. When the music stops you need to freeze.</p>	<p>Looking after pets</p> <p>Draw 3 pictures of how to keep your pets happy.</p>	<p>Self Help Skills</p> <p>Help put clean clothes into piles ready for folding.</p>

CVC words. Read and write

an	and	at	bad
bag	bat	cab	can
cap	cat	dad	dam
fan	fat	gap	ham

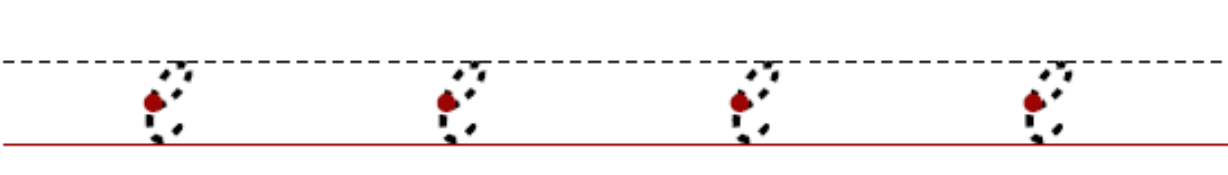
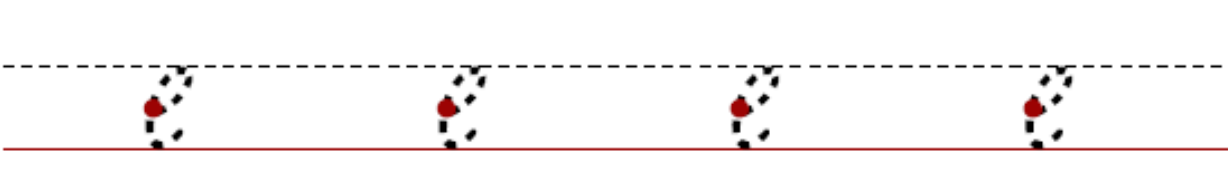
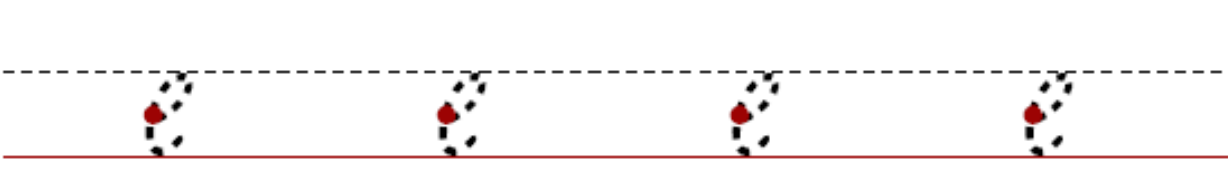
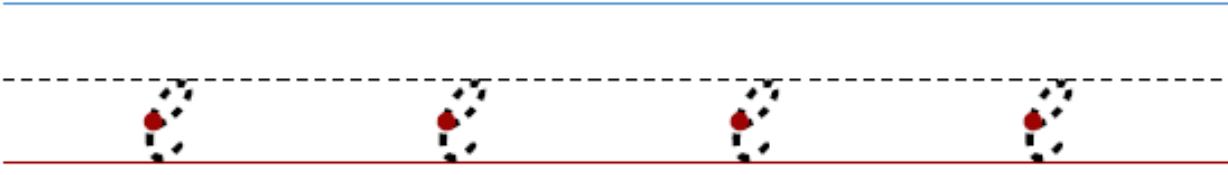
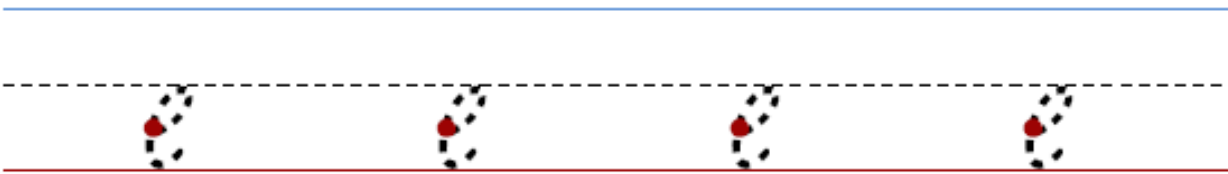
Writing Numbers 0-20

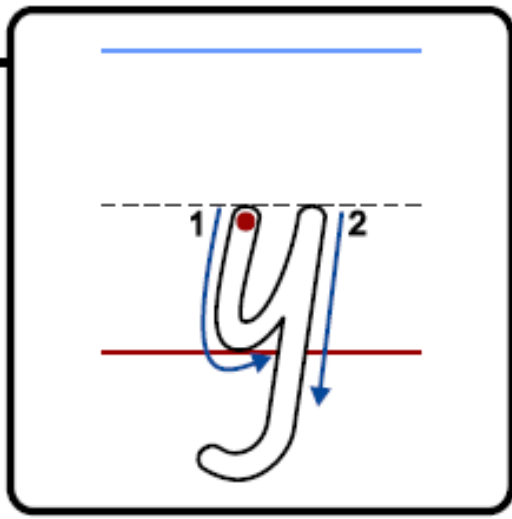




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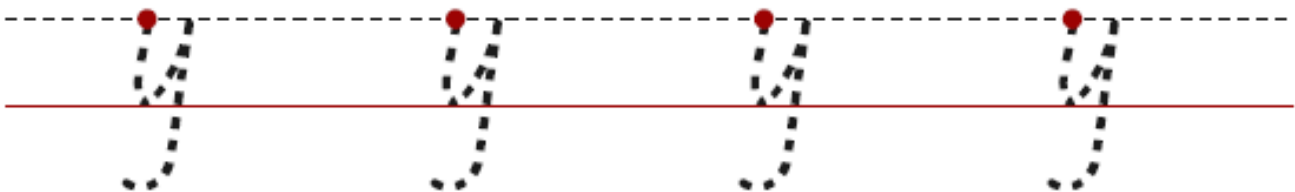
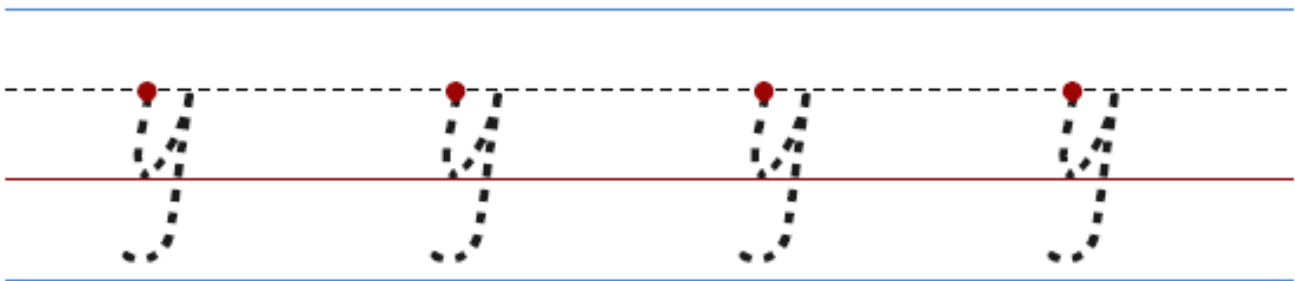
egg

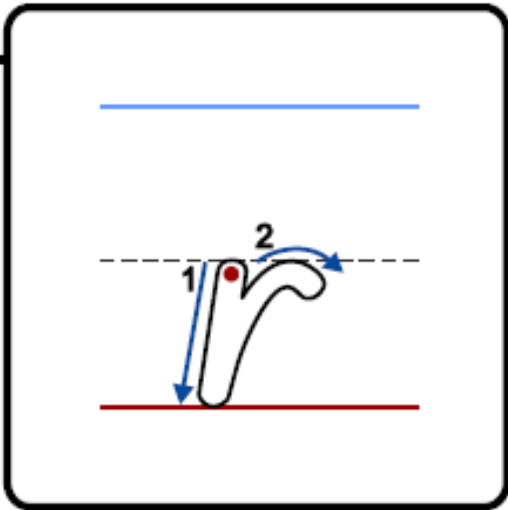




Name: _____

yarn





Name: _____

rabbit

