



Dubbo West Public School

At home learning

Kindergarten 2021



Welcome to at home learning for Kindergarten 2021. We understand that this is a difficult time for everyone, we ask that you do your best and reach out if you need some support. The Kindergarten teachers will be calling families at different times to say "hello" and offer assistance if it is required. Messages relating to the whole school will be communicated via the app and website.

While learning at home we are asking students to choose TWO activities from the English & Maths grid and ONE activity from the other KLA's grid each day. For example on Monday, choose two activities from the English page, two activities from the Maths page and one from the Other Key Learning Area's page. These activities have been designed to support the learning students have been doing in class. It is suggested that students complete these activities in the exercise book provided where they can all be kept together and proudly shown off when we return to face to face learning.

Included in the packs are reference sheets to the NSW foundation style font letters and numbers. This can be helpful when supporting your child's writing. Flash cards of the letter sounds we have learnt and continue to practise have also been included. We suggest practising these sounds daily as repetition is key for mastery of the skill.

Our school website includes a tab for learning at home. There are links to further educational and some fun activities to complete if you choose.

Warmest regards,

Kindergarten Teachers

Dubbo West Public School.

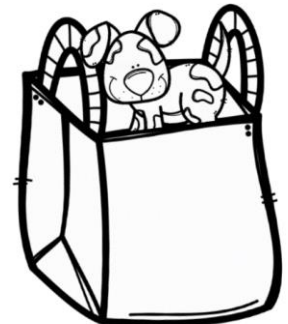


Dubbo West Public School Kindergarten Week 1 at home learning



English

<p>Go for an alphabet hunt around your home! Look for items that have each letter of the alphabet on them. In your journal, draw a picture of 5 items that you found. Be sure to include the letter that was on each one.</p>	<p>Make a list of words that rhyme with FUN. Then, make a list of words that rhyme with DOG. Try to think of at least 5 words for each one. Which word did you find more rhyming words for?</p>	<p>Draw a picture of 10 items you have in your home. Count the number of syllables in each word. Write the number beside each drawing.</p>
<p>Make a list of words that have -AT in them, e.g. SAT and PAT. Try each letter in the alphabet when making your words! Use your sound cards to find new words.</p>	<p>Speed sounds Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, l, v, y, r, e letter cards. Have an adult flash each card and say the sound you see once. This can be done daily to build up fluency with lots of quick practise. Optional: time yourself and see if you can get quicker each time.</p>	<p>Chitter chatter chant Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, l, v, y, r, e letter cards. Have an adult flash each card and say the sound you see once. See if you can also name the character whose sound you see. E.g Milo the monkey, m</p>
<p>Complete one handwriting sheet</p>	<p>Super spelling Use the m, s, f, a, p, t, c, i, b, h, n, o, d, g, l, v, y, r, e letter cards. See how many words you can make using these sounds e.g c a t = cat</p>	<p>Heart words. Practise saying and writing your heart words. You must remember these words off by heart. I, the, The, my, My, he, to, was, is, she</p>
<p>Writing Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p>	<p>Writing Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p>	<p>Writing Use this picture to prompt your writing. Draw a picture and write one or more sentences.</p>





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Mathematics

<p>Find objects around the house that are different colours. Group objects in their similarities. Write down or tell someone how many groups you have. Using objects, make 2 groups of 5.</p>	<p>Find objects around your house. Share your objects with members from your family. Make sure that each member has the same number of objects.</p>	<p>Choose a teen number. Practise writing your number using correct formation. Use objects from around your house to represent your number in different ways. EG: 10 books and 5 pencils make 15.</p>
<p>How many times can you bounce a ball in one minute? Have a family member time you. Do it again and try to beat that number.</p>	<p>Go outside and stand at your door. With each step you take, count backwards from 30. Where do you end up when you say 0? Draw a picture in your journal showing the path you took.</p>	<p>Hide an item around your home. Have someone look for the item. You need to describe where it is using position words, eg: on the table, under the chair, in the bedroom. Take turns with finding the object, making the hiding spot harder each round.</p>
<p>Grab a handful of objects eg: coins, beads, marbles, cereal. Guess how many there are. Are you close to your guess? Write down your guess and the actual number. Repeat 10 times.</p>	<p>Look for numbers inside and outside of your home. Find 5 places you see a number. Draw a picture showing where you found each one. Be sure to include the number in your picture.</p>	<p>Hop on one foot and count by tens to 100. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 100. Alternatively count by 1's.</p>



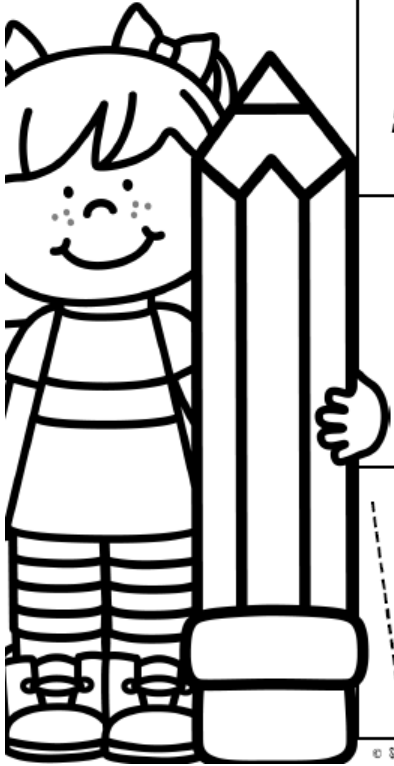
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Other Key Learning Areas

Play a game of cards such as Uno, snap or go fish	Use a spray bottle to water plants in the garden or inside the house.	Hop-scotch Draw a hopscotch course on concrete and practise completing it with family members.
Have fun riding a bike or scooter.	MEDITATION Find a quiet place and lay down, close your eyes and listen to the sounds around you. Can you name 5 things you can hear?	MUSICAL INSTRUMENTS Get an empty plastic bottle – milk bottle or soft drink. Place some rocks, rice, water or dirt in them and see if they sound different from each other.
Using food boxes and containers from the kitchen, build a house like the 3 little pigs did. Be the big bad wolf and try and blow it down! Build another one and see if it lasts longer.	Cooking Get your child to help with cooking activities including mixing, stirring, sifting or kneading.	Complete 10 star jumps. Touch your toes 10 times. Walk like a crab. Stretch as high as you can. Balance a book on your head and walk around.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	
Rr	Ss	Tt	Uu	Vv	
Ww	Xx	Yy	Zz		



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

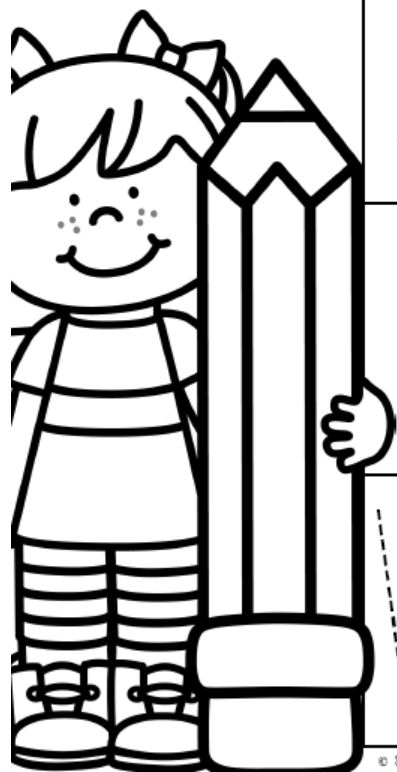
Vv

Ww

Xx

Yy

Zz



Aa

Bb

Cc

Dd

Ee

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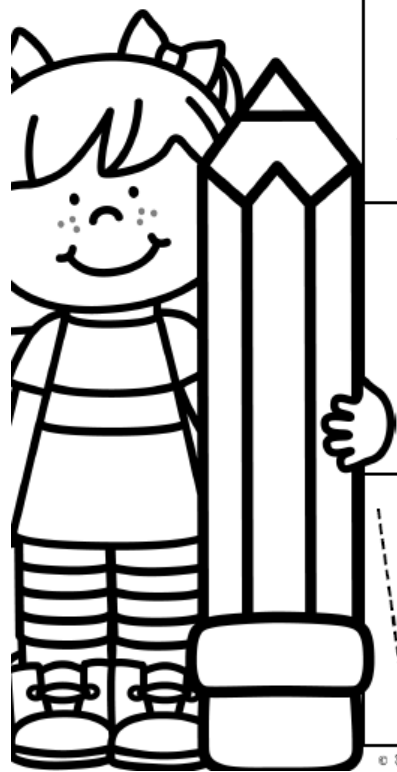
Vv

Ww

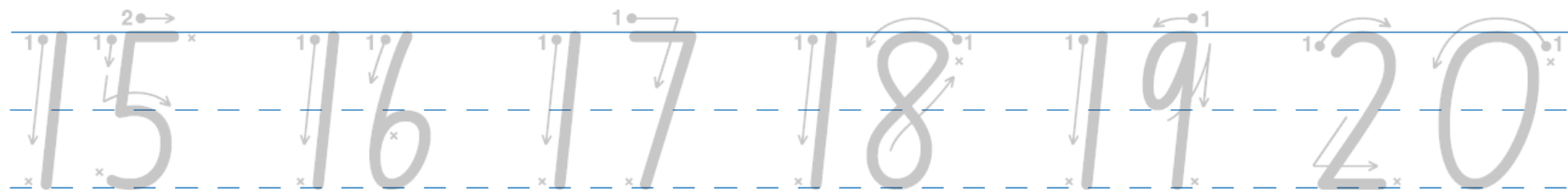
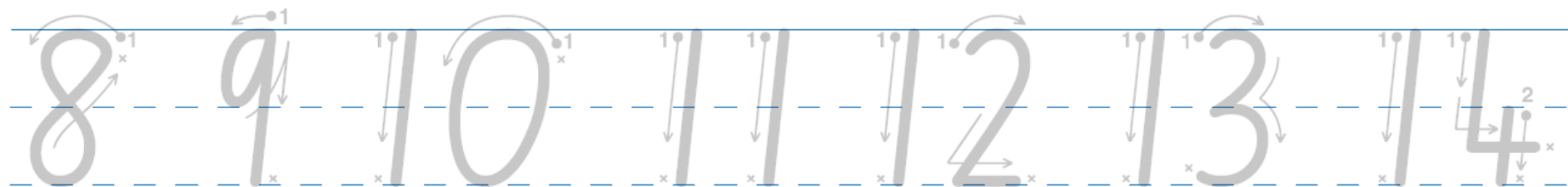
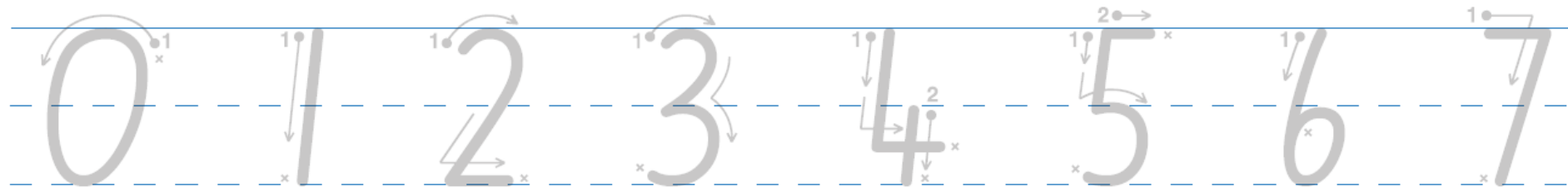
Xx

Yy

Zz



Writing Numbers 0-20



m

s

f

a

p

t

c

i

b

n

d

l

h

o

g

v

y

r

e

Writing the Alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz